



St. Ethelbert's RCP School – GIFT Team Action Plan – Spring 2026



Aim	Actions we will take	Who will do it?	When will it happen?	How will we know it worked?	Notes/Tracker
To develop teamwork	Meet every two weeks to discuss our ideas and plans.	CD, AD, JN, KI, AP, AM, BM, AD, CA, NA, VD, AF	Every two weeks at 8.15am	Meetings will take place; there will be good attendance.	
To strengthen the prayer life of the school	Carry out weekly ministries in whole school assembly – prayer bell, candle, Bible, cross, readings.	CD, AD, JN, KI, AP, AM, BM, AD, CA, NA, VD, AF	Every Monday	The procession will take place each week with confidence.	
To ensure that the chapel is always supervised	Follow the Chapel rota	CD, JN, AP	From 5 th January 2026	Rota in place so there is always someone helping out in the chapel.	

To ensure that the chapel is always a quiet, prayerful space	Supervise in the chapel at lunch times- model a different prayer focus.	CD, AD, JN, KI, AP, AM, BM, AD, CA, NA, VD, AF	Daily	Chapel will be well used. The atmosphere will be prayerful.	
To share ideas with other GIFT Teams	Take part in GIFT Team Day at Mount Saint Joseph.	AM, BM, AD, CA, NA, VD, AF	March 2026	Y5 GIFT Team members will participate and bring some ideas and activities back to school.	
To lead the school in understanding Lent and showing how we can live out our faith by praying and helping others	Plan & lead the whole school Lent Assembly	All GIFT Team	23 rd February 2026	All classes will prepare special Celebrations of the Word with Lenten themes. All classes will carry out acts of charity during Lent.	
To help the EYFS & KS1 children know more about stories from the Bible.	Read Bible stories to EYFS & KS1 children at lunchtimes. Choose one Old Testament & one New Testament story per week. Set up a rota to carry out this activity.	All GIFT Team	From 14 th January 2026 Every Wednesday & Friday lunchtime	Children from EYFS / KS1 will choose to come to Bible story time They will know more stories from the Bible.	

To offer, friendship and support to others	At lunchtimes, support children who have worries.	CD, AD, JN, KI, AP, AM, BM, AD, CA, NA, VD, AF	Daily	Children on the playground will have someone to talk to. Some problems will be solved.	Achieved
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