# **R.E and Collective Worship:**

#### **Branch 1: creation and covenant**

Children will learn about Moses' meeting with God and the Ten Commandments. They will explore how these guide us to live well, reflect on virtues like kindness and fairness, and understand how faith brings true happiness.

#### Branch two: Prophecy and promise

Children will learn about David, the shepherd boy chosen by God to be king. They will explore how David cared for his people, link this to Jesus as the Good\_Shepherd, and discover Advent prayers preparing for Christ's coming.

#### **KS2 Carol Service**

#### Maths:

Place value – Children will learn how to read, write, order and compare numbers to 10.000,000 and determine the value of each

#### Addition, subtraction, multiplication and division -

Children will develop skills within these four operations to be able to solve problems confidently. They will learn to multiply and divide numbers up to 4 digits by 2 digits.

**Fractions** – Children will learn to order, compare and simplify fractions as well as add, subtract, multiply and divide fractions.

**Converting units –** we will Solve problems involving the calculation and conversion of units of measure.

# D.T / Art:

D.T - Burgers - Children will look at nutritional information around burgers. They will explore burger patties, sauce and buns, design and make a burger.

Art – World War II perspective – We will learn about the famous artist, Henry Moore, and study his paintings reflecting on WWII. We will create a piece of art using one point perspective.

#### Music: We will:-

- learn about different kinds of musical styles such as swing music,
- compare musical genres such as country, rock and soul,
- create a shadow movement piece in response to music.

#### **Science:**

Living things and their habitats - During this unit, Children will learn how living things are classified into groups based on their similarities and differences and give reasons for classify **Evolution and Inheritance** – Children will learn about variation and adaptation. They will explore how Charles Darwin developed his theory of Evolution and study scientific evidence from plants and animals that has been gathered to support the theory of evolution.

# **Year 6 Autumn Term** Overview **Miss Scholes**

# **History / Geography**

<u>Geography – Fairtrade – We will explore the UK's trade</u> links with other countries, use maps to how these links and discuss the importance of fair trade.

History – World War II – The children will learn about the events leading up to WWII, evacuation, life during the war, women in the war and the Holocaust.

# Reading:

**English**:

past perfect verb tense.

colons and colons.

Through a range of fiction and non-fiction texts, we will focus on fluency, intonation, vocabulary, retrieval and inference skills.

Fiction – The Lost Thing and Narrative Retell (Rose

Blanche). We will focus on setting descriptions, the use of

relative clauses, varying sentence openers and using the

Within this unit, we will learn to use the subjunctive form

and key vocabulary as well as punctuation such as semi

Non-Fiction – Non-chronological report (Evacuation).

**Poetry** – We will explore a range of poems.

#### MFL - French

Everyday life.

Where I live, you live.



**PSHE:** Me and my relationships and Valuing difference.

> P.E: SAQ, Attack and defend, Gymnastics, Swimming.

### **Computing:**

**Digital citizenship** – We will discuss using technology safely, respectfully and responsibility: recognise acceptable/unacceptable behaviour: identify a range of ways to report concerns about content and contact.

**Digital literacy** – The children will select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content through collecting, analysing and presenting data.