

RE We will:

- ~ recognise that though people cannot see God, they can sense His presence through the awe and wonder experienced in the beauty and order of Creation
- ~ describe ways we can look after God's world

English We will:

- ~write labels, lists and captions
- ~handwriting practise
- ~learning how to read and spell tricky and common words
- ~supersonic Phonics: Phase 4 words
- ~individual and Guided reading

Music We will:

- ~ listen and respond to film and classical music
- ~ participate in creating a dramatic group performance using kitchen-themed props
- ~learn about timbre and pitch



We're Going on a Bear Hunt

Year 1 Autumn
Mrs. Jones & Mrs. Haslam



PE We will:

- ~ build-up skills of catching, throwing and turn-taking
(Wednesday & Fridays)

Science: *Animals including humans*

We will:

- ~ begin our year-long learning about seasonal changes
- ~ learn about our 5 senses and carry-out investigations which challenge each sensory area
- ~ identify the different parts of the human body and explain what they are used for

Mathematics

We will:

- ~ embed our knowledge of numbers to 10, including:
 - counting objects
 - comparing numbers to including 'one less' and 'one more'
 - ordering numbers on a number line
 - number bonds to 10
- ~ build numbers to 20 and beyond, learn how to use a number line, part whole models and the abstract symbols

Art/DT We will:

- ~ learn about and taste fruits and vegetables
- ~ design, make and evaluate a recipe
- ~ learn about the artist Kandinsky
- ~ experiment with drawing and painting using different medium and techniques

PSHE Topics: *'Me and My Relationships' & 'Valuing Difference'*

We will:

- ~ learn our 3, important school rules
- ~ learn strategies to resolve simple conflicts
- ~ recognise how others might be feeling by reading body language and facial expressions
- ~ learn simple strategies to mend friendships.