Climate Action Plan St Ethelbert's RC Primary School

1 year plan Summer 2025 – 2026

Carbon baseline: TBC tCo2e Calculation: Date





GET STARTED

Laudato Si: "If someone has not learned to stop and admire something beautiful, we should not be surprised if he or she treats everything as an object to be used and abused without scruple. If we want to bring about deep change, we need to realize that certain mindsets really do influence our behaviour. Our efforts at education will be inadequate and ineffectual unless we strive to promote a new way of thinking about human beings, life, society and our relationship with nature."

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|--|--|----------------|--|---------------|--|--|--|
| ACTION | TIMEFRAME | STAKEHOLDERS | SIP/DIOCESAN LINK | NOTES/TRACKER | | | |
| Sign up to the Let's Go Zero campaign By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade. | Start: May 2025 Review: September 2025 | MM, RW, TC | | | | | |
| Calculate your school's carbon footprint using Count Your Carbon This free digital tool allows you to calculate the carbon footprint for your educational setting. | Start: May 2025 Review: July 2026 | MM, RW, AM, GN | Diocesan Goal 30 – Share your annual activities and reductions in carbon and energy consumption. | | | | |
| Appoint a sustainability lead with sufficient PPA and support | Start: May 2025 Review: July 2026 | мм | | | | | |

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BEHAVIOUR CHANGE

Catholic Life and Mission (CLM3.2): Leaders and governors embrace and actively promote the bishop's vision for the diocese including our aims to be Carbon Zero by 2030. They are enthusiastic in their response to diocesan policies and initiatives by engaging in active energy reduction and are seeking ways in which to meet ambitious Diocesan targets including ambitious retrofit projects.

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| ACTION | TIMEFRAME | STAKEHOLDERS | SIP/DIOCESAN LINK | NOTES/TRACKER |
| Take part in a switch off campaign Let's Go Guide | Start: September 2025 Review: December 2025 March 2026 July 2026 | All staff, all pupils | Diocesan Goal 3 | |
| Implement a power down strategy for electric devices and appliances e.g. sleep settings on computers and projectors and turning off scanners/ printers overnight | Start: September 2025 Review: December 2025 March 2026 July 2026 | RW, GN, KM, all staff | Diocesan Goal 3 | |
| Set your BMS/BEMS appropriately in the evenings, weekends and school holidays, when the building may be out of use | Start: September 2025 Review: December 2025 March 2026 July 2026 | GN | Diocesan Goal 3 | |

ENERGY – BUILDINGS & INFRASTRUCTURE

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| ACTION | TIMEFRAME | STAKEHOLDERS | SIP/DIOCESAN LINK | NOTES/TRACKER |
| Continue our commitment to our Carbon Zero aim through the use of our solar panels. | Start: May 2025 Review: September 2025 | MM, GN, Governors | | |
| the use of our LED lighting | Start: May 2025 Review: September 2025 | MM, GN, Governors | | |

PROCUREMENT

Laudato Si: "We all know that it is not possible to sustain the present level of consumption in developed countries and wealthier sectors of society, where the habit of wasting and discarding has reached unprecedented levels. The exploitation of the planet has already exceeded acceptable limits and we still have not solved the problem of poverty."

| ACTION | TIMEFRAME | STAKEHOLDERS | SIP/DIOCESAN LINK | NOTES/TRACKER |
|--|--|--------------|-----------------------|---------------|
| Reuse school uniform through a uniform exchange Let's Go Guide | Start: September 2025 Review: December 2025 March 2026 July 2026 | AM, GN | Diocesan Goal 5 and 9 | |

FOOD

Catholic Life and Mission (CLM3.5): Leaders and governors are inspirational witness to the Gospel and to Catholic Social Teaching in their direction of the school at every level: this is shown through our decisions surrounding the nourishment of our pupils, staff and community. They embody the Church's preferential option for the poor by ensuring that resources are consciously and effectively targeted at those in greatest need through our work on minimising food waste. In every one of their decisions, such as supporting meat reduction on our school menus, they demonstrate an exemplary commitment to care for our Common Home, to the pursuit of the common good and to service of those in greatest need.

| ACTION | TIMEFRAME | STAKEHOLDERS | SIP/DIOCESAN LINK | NOTES/TRACKER |
|--|--|------------------------------------|-------------------|---------------|
| Weigh food waste from kitchen and plates and share results | Start: January 2026 Review: March 2026 July 2026 | RW, TC, JS, Caritas Ambassadors | | |

TRANSPORT

Catholic Life and Mission (CLM1.3): Through actions such as our sustainable travel campaigns, pupils gladly embrace their personal responsibility to care for our Common Home, pursue the common good and through their global actions on transport, serve those in need.

| | ACTION | TIMEFRAME | STAKEHOLDERS | SIP/DIOCESAN LINK | NOTES/TRACKER |
|----|--|--|-----------------------|-------------------|---------------|
| Ti | onduct a staff and student travel survey ne Diocese carries out an annual travel survey, contact udatosi@dioceseofsalford.org.uk for further information | Start: April 2026 Review: July 2026 | All staff, All pupils | Diocesan Goal 7 | |

WASTE

Catholic Life and Mission (CLM1.3.): Through our mission to act as stewards of our common home, our pupils have a clear understanding that the school community is committed to following the teaching and example of Jesus as expressed in the Gospels, the social teaching of the Church and the school's own particular charism. As a result of taking part in our waste reduction actions, such as donating their pre-loved uniform to our uniform swap shops, pupils flourish as they seek opportunities to grow in virtue. Through leading campaigns, such as recycling the canteens, they gladly embrace their personal responsibility to care for our Common Home, pursue the common good and serve those in need.

| ACTION TIMEFRAME STAKEHOLDERS SIP/DIOCESAN LINK NOTES/TRACKER |
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| Label bins clearly | Start: September 2025 Review: December 2025 | GN | Diocesan Goal 6 | |
|--|--|-------------------------------|-----------------|--|
| Education around recycling as part of assemblies or other whole school opportunities | Start: September 2025 Review: December 2025 | RW, Laudato Si Ambassadors | Diocesan Goal 6 | |

2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

| ADAPTATION AND RESILIENCE | | | | | |
|---|--|--------------|-------------------|---------------|--|
| Catholic Life and Mission (CLM1.4): Pupils take a leading role in responding to the demands of Catholic Social Teaching and are pro-active in finding ways of responding, locally, nationally and globally to issues surrounding water conservation. They can clearly articulate the theology underpinning their actions to care for our common home, locally through turning off taps and collecting rainwater for our gardens through to global action for all God's children, such as supporting our adaptation and resilience measures. | | | | | |
| ACTION | TIMEFRAME | STAKEHOLDERS | SIP/DIOCESAN LINK | NOTES/TRACKER | |
| Subscribe to receive the UK Health Security Heat Health Alert | Start: May 2026 Review: July 2026 | MM, RW, TC | | | |

| WATER | | | | | |
|---|--|--------------|-------------------|---------------|--|
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| ACTION | TIMEFRAME | STAKEHOLDERS | SIP/DIOCESAN LINK | NOTES/TRACKER | |
| Raise awareness around consumption and efficiency through workshops and displays | Start: January 2026 Review: July 2026 | MM, RW | Diocesan Goal 4 | | |

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE

Catholic Life and Mission (CLM1.4): Through our care for the natural world, our pupils take a leading role in responding to the demands of Catholic Social Teaching and are pro-active in finding ways of responding, locally, nationally and globally. They can clearly articulate the theology underpinning their actions such as protecting God's world and caring for its inhabitants. They carry out this mission through wildflower seeding, tree planting and tending our gardens.

Catholic Schools Inspectorate (CSI pp.40-41): "Inspectors will most likely draw upon some or all of the following evidence sources in making judgements about how effective the school is in providing for the Catholic life and mission of the school... evidence of school commitment to the environment and care for our common home, e.g. wildlife gardens or Laudato Si' prayer gardens."

| ACTION | TIMEFRAME | STAKEHOLDERS | SIP/DIOCESAN LINK | NOTES/TRACKER |
|---|--|------------------------------|-------------------------|---------------|
| Create an outdoor learning space with seating, shelter and suitable accessibility | Start: September 2025 Review: July 2026 | MM, RW, GN, AM, Governors | Diocesan Goal 11 and 23 | |

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

| CULTURE | | | | | |
|--|--|--------------|-------------------|---------------|--|
| Laudato Si: "There is a nobility in the duty to care for creation through little daily actions, and it is wonderful how education can bring about real changes in lifestyle. Education in environmental responsibility can encourage ways of acting which directly and significantly affect the world around us, such as cooking only what can reasonably be consumed and showing care for other living beings." | | | | | |
| ACTION | TIMEFRAME | STAKEHOLDERS | SIP/DIOCESAN LINK | NOTES/TRACKER | |
| Include a commitment to sustainability in school values statement | Start: September 2025 Review: December 2025 | MM, RW | | | |
| Add sustainability goals/ projects/ successes to school website | Start: September 2025 Review: July 2026 | MM, SToCCAT | | | |

CURRICULUM

Laudato Si: "There is a nobility in the duty to care for creation through little daily actions, and it is wonderful how education can bring about real changes in lifestyle. Education in environmental responsibility can encourage ways of acting which directly and significantly affect the world around us, such as cooking only what can reasonably be consumed and showing care for other living beings."

| ACTION | TIMEFRAME | STAKEHOLDERS | SIP/DIOCESAN LINK | NOTES/TRACKER |
|--|--|--------------------------------|-------------------|---------------|
| Complete a curriculum audit & incorporate sustainability Teach the Future Let's Go Guide | Start: March 2026 Review: December 2026 | MM, KM, RW, Subject Leaders | Diocesan Goal 25 | |