



*Love, Care, Share...*

*Love learning as friends; Care for our community as neighbours; Share our faith in Jesus as disciples.*

<p><b>How does PSHE support our vision, mission, values and aims?</b></p>	<p>In line with our Mission Statement, we aim that our PSHE curriculum equips our children with the knowledge, skills and practical tools they need to:</p> <ul style="list-style-type: none"> <li>• develop healthy relationships with others, as '<i>friends</i>' and '<i>disciples</i>'</li> <li>• appreciate the wonders of the world around them, becoming stewards of God's creation, as they '<i>care for our community as neighbours</i>'</li> <li>• Appreciate themselves as a unique child of God, created in His image and likeness, through developing a healthy lifestyle; a positive mind-set; good personal choices and self-worth; and '<i>sharing their faith as disciples</i>.'</li> </ul>
<p><b>What are the National Curriculum requirements for PSHE?</b></p>	<p>PSHE is a non-statutory part of the curriculum, although the teaching of Relationships Health &amp; Sex Education (RHSE) is mandatory. At St. Ethelbert's RCP, we recognise the subject's importance to the well-being of our children. Through our PSHE provision we aim to ensure that all pupils:</p> <ul style="list-style-type: none"> <li>• are able to express their feelings and emotions; develop strategies to resolve conflict and to develop friendships</li> <li>• value difference and understand fundamental British values</li> <li>• know how to keep themselves safe, through developing an understanding of safe internet use; the dangers of drugs and the importance of positive relationships</li> <li>• know their rights and responsibilities, including their place in the wider world and their mission to care for the environment</li> <li>• know how to live a healthy lifestyle, including developing positive mental health</li> <li>• develop and understanding of the importance of positive relationships, through our RSHE provision (see RSHE policy)</li> </ul>
<p><b>How is PSHE taught?</b></p>	<p>PSHE is taught in a variety of ways:</p> <ul style="list-style-type: none"> <li>• Discrete PSHE lessons, using the Coram Life SCARF scheme</li> <li>• 'Family Time' assemblies &amp; whole school missions</li> <li>• Prayer and worship activities</li> <li>• Through the RE Curriculum, particularly through Catholic Social Teaching</li> <li>• Through the Science curriculum, particularly the study of healthy lifestyles</li> <li>• Through the Computing curriculum, particularly online safety</li> <li>• Special 'weeks' – e.g. Children's Mental Health Week'; 'Anti-Bullying Week'</li> </ul>



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	<ul style="list-style-type: none"> <li>• 'Thoughtful Thursday', where the school community reflects on inspirational messages, which reflect the current needs of the school</li> <li>• Visits and visitors (see below)</li> <li>• Through the reinforcement of our expectations for behaviour</li> <li>• Through the statutory Relationships, Health and Sex Education curriculum (see CES Policy), using 'Journey in Love' and the 'Growing &amp; Changing' units in the SCARF scheme.</li> </ul> <p>Remote Learning: In the event of a school closure, remote learning will be provided via the Seesaw platform. Wherever possible, remote education will align as closely as possible with our in-school provision, providing breadth, balance and progression.</p> <p>In PSHE, the following resources will be used to deliver the curriculum:</p> <ul style="list-style-type: none"> <li>• Videos of Family Time assemblies</li> <li>• Coram Life SCARF scheme</li> </ul> <p>The following approaches may be utilised:</p> <ul style="list-style-type: none"> <li>• Pre-recorded teaching input videos</li> <li>• Written tasks, including Power Points; written explanations</li> <li>• Practical / creative activities</li> </ul> <p>The school recognises that some adaptations may have to be made to address the additional challenges of children having to work at home. (See also Remote Learning Policy)</p>
<b>How is SMSC developed through PSHE ?</b>	<p><b><u>Spiritual</u></b> – Appreciate the awe and wonder of God's creation, including the family of God and the world around us.</p> <p><b><u>Moral</u></b> – Explore moral issues through a range of PSHE themes, such as: choices; rights and responsibilities etc.</p> <p><b><u>Social</u></b> – Encourage the development of positive relationships</p> <p><b><u>Cultural</u></b> – recognise, appreciate and respect differences</p>



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<b>How is PSHE assessed?</b>	As it is non-statutory, PSHE is not assessed formally. However, the school makes use of the pupils' self-assessment tools, within the SCARF Scheme, where appropriate.
<b>How is PSHE monitored?</b>	PSHE is monitored at least once per term. This may take the form of discussions with pupils and scrutiny of work,
<b>Cross – Curricular Links Extra Curricular Visits and Visitors</b>	<p>Meaningful links have been made with RE; Science; Computing; Art; DT; English; History; Geography; Music</p> <p>The following visits and visitors enrich the PSHE curriculum:</p> <ul style="list-style-type: none"> <li>• CAFOD assemblies</li> <li>• Life Bus</li> <li>• Fort Alice</li> <li>• Brush Bus</li> <li>• Healthy Schools</li> <li>• Rock Kidz</li> <li>• Theatre groups</li> </ul>
<b>Report to Governors:</b>	<p>Termly through Head teacher's written report.</p> <p>Presenting to Governors: Autumn 2025</p> <p>Policy Review – September 2026</p>