

National Assessments

2024-2025

2025 Phonics Screening Check

At the end of Year 1, pupils undertake the Phonics Screening Check, through which their recognition of phonics (sounds) is tested. Any child who does not reach the national standard will re-take the test at the end of Year 2.

Year 1:

Number of pupils reaching the threshold by the end of Y1 in 2025	Percentage of pupils reaching the threshold by the end of Y1 in 2025	National Average
21/26	81%	81%

Year 2 Re-takes:

Number of pupils reaching the threshold by the end of KS1 in 2025	Percentage of pupils reaching the threshold by the end of KS1 in 2025	National Average
21/28	75%	95%

2025 End of Key Stage 2 Assessments

During a week in May 2025, Y6 pupils sat tests for mathematics; reading and grammar, punctuation and spelling, which assessed each child against the national standard (a scaled score of 100). In Key Stage 2, the papers were marked externally, whilst performance in writing was judged solely by teacher assessment. Here is a summary of our Y6 results for the 2025 tests; a scaled score of 110+ indicates that a child is working at a higher standard than the national expectation.

Reading:

	School	National Average
Percentage of pupils who achieved the Expected Standard	77%	75%
Percentage of pupils who achieved the Higher Standard	30%	28%
Average Scaled Score	107	106

Writing

	School	National Average
Percentage of pupils who achieved the Expected Standard	57%	72%
Percentage of pupils who achieved the Higher Standard	3%	13%
Average Scaled Score	-	-

Grammar, Punctuation & Spelling

	School	National Average
Percentage of pupils who achieved the Expected Standard	63%	73%
Percentage of pupils who achieved the Higher Standard	20%	33%
Average Scaled Score	105	105

Mathematics:

	School	National Average
Percentage of pupils who achieved the Expected Standard	63%	74%
Percentage of pupils who achieved the Higher Standard	20%	25%
Average Scaled Score	103	105

Reading, Writing & Mathematics Combined:

	School	National Average
Percentage of pupils who achieved the Expected Standard	53%	62%
Percentage of pupils who achieved the Higher Standard	0%	8%