R.E and Collective Worship:

• Reconciliation – Children will develop an understanding of the Sacrament of Reconciliation is a celebration of God's love and mercy; it is about the forgiveness of sin and being reconciled with God and one another.

• **Pentecost** – We will discuss the way we live our lives, the way we treat other and how, by our actions, show if we have an attitude of service.

• Multi-Faith Week – The children will gain a better understanding of other faiths including Judaism and Islam.

• We will also be completing some Caritas in Action units.

Science:

• Electricity – Pupils will use recognised symbols in a circuit diagram and observe the effect of different volts in a circuit. They will carry out an investigation to understand how various components function, reporting their findings and presenting data.

• Light – During this unit, children will use the idea that light from light sources or reflected light travels in straight lines and enters our eyes to explain how we see objects, and the formation, shape and size of shadows.

English:

SPAG- We will be preparing for the upcoming SATs tests by revising all of the KS2 grammar and spelling units. **Fiction** -

• A narrative based on the animation 'Broken' and focus on writing a setting description and using dialogue to advance the action.

• A narrative based on an image of a boy on the moon, focusing on a character description and using a sentence of 3.

Non-Fiction -

• Persuasive advert using modal verbs and a complaint letter written in a formal style.

Maths:

Shape – Children will learn about the internal angles of polygons, angles on a straight line and opposite angles.
Position and Direction – In this unit we read and plot coordinates in four quadrants and solve problems involving reflection and translation.
Arithmetic – We will continue to work on the arithmetic skills of the 4 rules of number to prepare for the upcoming SATs tests.
SATs revision.

<u>D.T / Art</u>

* **Art** – Wallpaper – we will be studying the work of William Morris, use computer software and the woodblock method to create our own design.

* **D.T – Bridges** - Pupils will explore ways in which pillars and beams are used to span gaps. They will look at the ways in which trusses and arches can be used to strengthen bridges.

Music: Race – creating music to accompany a short film. Exploring identity through song – looking at vocal range, change and technique. Ame sau vala tara bal - Indian music.

Year 6 Summer Term Overview Miss Scholes

Geography

• Rivers – Children will use fieldwork and OS maps to recognise, describe, compare and contrast and explain how physical features change along the course of a river. As part of this unit, we will be going on our visit to Seven Acres Country Park.

PSHE: Being My Best & Growing and Changing.

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P.E: Striking and fielding and Athletics including KS2 Sports Day.

Reading:

• We will be preparing for the upcoming SATs tests by revising all of the KS2 reading strategies in fiction, non-fiction and poetry.

<u> MFL - French</u>

Café cultures and restaurants-ordering food in a café and perform role-plays.
Performance line/Transitionpupils will have fun reading, understanding, adapting and performing a comedy sketch.

Class Novel:



Computing:

<u>Information Technology</u> – Children will learn to understand computer networks and the opportunities they provide for communication and collaboration. We will also explore how to use search technologies effectively.

Digital Literacy project – The children will use PowerPoint to create a 'Choose to Use' story. They will decide on their own theme linked to any of their previous learning from Year 6.