

## R.E and Collective Worship:

- **Pentecost** – We will discuss the way we live our lives, the way we treat other and how, by our actions, show if we have an attitude of service.
- **Reconciliation** – Children will develop an understanding of the Sacrament of Reconciliation is a celebration of God's love and mercy; it is about the forgiveness of sin and being reconciled with God and one another.
- **Multi-Faith Week** – The children will gain a better understanding of other faiths including Judaism and Islam.

## Maths:

**Decimals** – we will be learning how to add and subtract decimals. Perimeter and area – Children will be learning how to work of the perimeter and area of different shapes.

**Statistics** – Children will learn how to draw and read line graphs. They will also learn how to read tables of data.

**Shape** – We will learn how to measure, calculate and draw angles accurately. Position and direction – We will learn how to read and plot co-ordinates and explore lines of symmetry.

**Negative Numbers** – We will learn how to compare and order negative numbers.

**Converting units and measurement** – We will learn how to convert units of measurement as well as estimating and comparing volume.

## D.T/ Art

**DT** In this unit, pupils will investigate items made using textiles. They will handle and explore textiles to discover how the materials are joined and decorated. They will design and make an item using textiles, for a purpose and person. They will use a variety of stitches when joining their fabric.

**Art** In this unit, pupils will learn about fashion designer.

Yves Saint Laurent and will study work from a variety of fashion designers from the era to see the distinctive styles and techniques adopted. They will research and plan work using their sketchbooks.

**Music:** Improvising and composing. Children will create a simple score from which they can play.

## Science:

- **Forces:** Pupils will be given the opportunity to identify the effects of air resistance, (by investigating the best parachute to slow a person down), water resistance (by creating and racing streamlined boats) and friction (by investigating brakes). They will recognise that some mechanisms allow a smaller force to have a greater effect by exploring and designing a simple mechanism.

Changes of Materials: Children will build on prior knowledge of properties of materials and explore reversible and irreversible changes.

# Year 5 Summer Term Overview Mrs Quinn

## History / Geography

**Geography** – Climate Change. During this unit, children learn about how changing patterns of weather at various locations around the world are impacting on the lives of real people.

**PSHE:** -. Being My Best.

Growing and changing.

**P.E:** Striking and Fielding  
Athletics.

## English:

- In writing lessons, we will be exploring syllabic phrasing within poetry and using poetic devices.
- We will be writing a diary entry based on a non-fiction text.

We will be focussing on:

- Using cohesive devices to link ideas
- Use of parenthesis using brackets, dashes and commas
- Expanding use of sentences openers
- Proof reading and editing our work.
- Consistent, cursive handwriting

## Reading:

- Choral Reading – this term we will focus on whole class reading (of a variety of fiction and non-fiction texts) which will develop our fluency and expression. We will be developing our skills when answering higher level questions.

## MFL –

Out of the world – learning the names of planets.

- Going to the Seaside – children will write descriptive sentences about the seaside

## Class Novel:



## Computing:

In this unit, children will research a person famous for computing. They will learn to use search engines, safe searching, and copyright. They will learn to find, save and import images and information from the internet. They will learn how searching works and how to evaluate a website – 5 W's. The basics of using technology in our everyday lives will be reinforced.