

## R.E and Collective Worship:

- **Local Church and community** – We will explore our local Diocese and the good work they do for our community. We will also learn about how Jesus carried out his mission to spread the good news.
- **Eucharist** - We will be learning about Passover and the last supper. We will explore the Eucharist prayer and the mystery of faith responses.

## Maths:

**Multiplication and Division** – we will learn how to complete the written method for long multiplication. We will also revise the method for short division and how to divide with remainders.

**Fractions B** – We will learn how to multiply fractions by an integer as well as how to find out the fraction of an amount or quantity.

**Decimals and percentages** – We will look at how decimals and fractions can be equivalent, how to order and compare them. We will revise how to round and work out percentages.

**Perimeter and Area** – We will work out the perimeter and area of a variety of shapes.

**Statistics** – We will learn how to draw and interpret line graphs. How to read tables and two way tables.

## D.T/ Art

- In DT we will evaluate existing products and researching how toys with cams are made. We will be designing our own toys and thinking about how to make them fit for a purpose and consumer audience.
- In Art we will be looking at the form of birds. Drawing painting them, finally we will create wire sculptures.

**Music:** Introduction to Songwriting. We will be exploring the different elements of songwriting and working with local songwriter Gary Quinn to write and create our own songs.

## Science:

• **Living things and their Habitats.** This unit builds on work from previous years and deepens the children's understanding of life cycles, reproduction and animal characteristics. The children will understand how life cycles are constantly progressing through a blend of science and creativity.

• **Earth and Space.** In this unit we will learn the names of the planets in the solar system and how they orbit the Sun. We will also understand how day and night occur and that day and night

# Year 5 Spring Term Overview Mrs Quinn

## History / Geography

In History we will be learning about the Viking invasion. What were the treasures they wanted from Britain and how did Alfred the Great try to stop them? In Geography we will be exploring the Volcanoes of Norway to understand how they are formed and how they behave.

**PSHE:** - Keeping myself  
Safe – Rights and Respect.

**P.E:** This term we will be  
doing gymnastics and  
sending and receiving.

## English:

- In writing sessions, we will be learning how to write instructions linked to a tale from another culture. For non-fiction we will be looking at how to write a persuasive letter  
We will be focussing on:
- Revision of word classes
- Formal and informal language
- A variety of sentence openers.
- Different sentence structures (including relative clauses) and simple sentences to build tension.
- Spelling, punctuation and grammar.

## Reading:

- Choral Reading – this term we will focus on whole class reading (of a variety of fiction and non-fiction texts) which will develop our fluency and expression. We will be developing our inference and prediction skills during comprehension sessions.

## MFL - French

Shopping at the market! In this unit, pupils will revise their knowledge of fruits and vegetables. In this unit, pupils will learn the nouns for clothes and they will learn the verb 'porter' (to wear). The children will use adjectives of colour and size to describe clothes.

### Class Novel:



## Computing:

### Computer Science:

This term we will be using CS First to learn how to code! We will be coding characters from the World of Gumball, and be using code to create a story using characters with narration and dialogue.