

R.E and Collective Worship:

- **Local Church Community** – In this unit children will learn about the books used on Sunday in the church.
- **Eucharist Relating** – Children will understand what the Eucharist is and how it's a time where the parish family thank God for Jesus.

Maths:

- **Money:** children will learn how to count money in pounds and pence and be able to make a certain amount.
- **Multiplication and division:** pupils will learn to make and add equal groups. They will learn about the multiplication symbol.
- **Length and height:** children will measure in cm and m and compare lengths and heights.
- **Mass, capacity and temperature:** in this topic children will measure in g, kg, ml and L. They will also learn how to measure temperature.

D.T / Art

- **Art: Paper Sculpture** – Pupils will learn about the sculpture Michelle Reader. They will learn how to manipulate paper to make 3D paper sculptures. This will lead them to create a 'playground' using techniques learned.
- **DT: Vehicles** – Pupils will investigate a variety of vehicles. They will investigate their parts and how they work. They will use this knowledge to design their own vehicle.

Music: Sing-up units: Grandma Rap, Orawa and Trains

Science:

- **Living things and their Habitats** – In this unit, pupils will learn which objects are living, dead or have never been alive. They look at where animal's food comes from by looking at food chains.

Year 2 Spring Term Overview Mr Walsh

History / Geography

- **The Great Fire of London** – Children will learn about Thomas Farriner and what caused the Great Fire of London. They will be able to sequence and describe the order of events.
- **Why Don't Penguins need to fly?** – Pupils learn about the poles and the Equator and the effects they have on weather and climate. They look at how living things have to adapt to survive in different places.

PSHE: Keeping Safe/
Rights and Respect

P.E: Gymnastics and
Sending and Receiving

English:

Fiction – The Lion Inside, Pigs Might Fly and Deep in the Woods.
In these units pupils will continue to develop their use of nouns, adjectives, verbs and commas in a list. They will begin to use adverbs and subordination for reason and time in sentences.
Non-Fiction – Instructions and Non Chronological Report
Children will learn how to write and structure a set of instructions. They will also write a Non Chronological Report and learn how they are structured.

Reading: Whole class guided reading with a focus on fluency. Children will continue to develop their comprehension skills.

Phonics / Spelling

Children will continue to develop their phonics skills and applying this to different spellings rules.

Class Readers:



Computing: Computer Science

In computing children will consolidate the use of algorithms and continue to develop directional language. They will develop their skills of debugging BeeBot activities and apply problem solving skills. Finally, they will create a simple program and predict the outcome.