



The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated July 2024

Commissioned by

Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/2024	£0
Total amount allocated for 2024/2025	£17,720
How much (if any) do you intend to carry over from this total fund into 2024/2025?	£0
Total amount allocated for 2024/2025	£17,750
Total amount of funding for 2024/2025. Ideally should be spent and reported on by 31st July 2025.	£ 17,750

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	32%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	32%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	32%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/2025		Total fund allocated: £17.720		Date Updated: 18 th July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				72%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
All pupils will receive their full PE entitlement, with a broad range of sports and activities provided over the year. (including through after-school provision)	The PE subject leader will ensure that each class has at least 2 hours of allocated curriculum PE per week and will follow this up through monitoring.		£12,000 Sports coaches – 2 days per week	The school's PE curriculum (provided by Key PE Sports) is broad and balanced – it is now well-embedded and pupils to help develop the knowledge and skills for school staff, as they work alongside the sports coaches. both sports coaches and school staff.	
All pupils will have access to further opportunities for physical activity during the school day (e.g. structured / unstructured games at break (15 minutes; lunchtime at least 20 minutes per day)	The PE leader will organise a rota system for different activities (e.g. skipping; football; three-way shooter etc.) so that all pupils have the opportunity to participate in a range of activities. Pupils will be provided with a range of PE equipment to be used at break times.		£300 External training for lunchtime supervisors & pupil play leaders £400	Train new lunchtime supervisors in how to deliver playground games – refresher for more experienced staff. Training for new play leaders and refresher for current pupil leaders.	

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		Purchase new PE equipment; replace old/damaged equipment		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				71%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE & sport will continue to have a high profile in school. Pupils will have access to consistently good quality teaching to ensure that they make progress in the different areas of the PE curriculum,	<p>Specialist coaches from Key PE Sports will deliver lessons across all key stages on three days per week. Two of these days will be paid for through the Sports funding, providing opportunities for our staff to work alongside specialists to develop their knowledge, skills & understanding of the PE curriculum. The third day will be paid for through school budget. I</p> <p>The PE subject leader will take advantage of a range of training in order to increase his knowledge, skills and understanding – in turn, this will be passed onto other staff as part of our in-house CPD provision.</p>	<p>£12,000 Sports coaches</p> <p>£500 CPD</p>	<p>The teaching of PE by school staff has continued to improve, due to the very good models provided by our specialist coaches. The confidence and subject knowledge of most staff have continued to grow.</p> <p>Pupil outcomes have improved over time. Children are more adept at the skills of catching and throwing, running & jumping. They have improved their balance and control in athletics and gymnastics.</p>	<p>This approach will be continued into 2023/2024, increasing the skills of our staff to promote sustainability in the future.</p> <p>In 2024/2025, the focus for CPD will be on ECTs, new staff and those new to their year group</p>

				allocation:
				71%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ongoing staff CPD related to PE & Sport will be provided by Key PE Sports and by the PE subject leader.</p> <p>The school will use the Key PE Sports Scheme of Work to support the delivery of PE lessons.</p>	The PE subject leader will observe PE lessons at least once per term across the school, so that the quality of teaching & pupil outcomes can be monitored. Findings will be used to secure further improvements.	<p>£12,000 Sports coaches</p> <p>£500 CPD</p>	<p>School staff continue to develop their knowledge of PE curriculum. Staff continue to observe the excellent models provided by the sports coaches and are able to replicate these in their own teaching.</p> <p>The PE leader monitors provision & outcomes at least once per term. Findings indicate that PE has a high profile in school; that provision is good; that the children enjoy PE and that pupil outcomes continue to improve.</p>	<p>Further embed the use of the PE scheme into teachers' day-to-day practice.</p> <p>Improve teachers' knowledge of PE assessment.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Each week, pupils from Reception- Y6 will have the opportunity to attend at least one of five extra-curricular clubs, dedicated to sport & physical activity – the focus will be changed each half term, in order to broaden the children's experience.	Continue to widen the range of activities on offer.	£4,000	Uptake for sports clubs is good.	To continue to offer a range of activities across the year for all age groups.
All Y6 pupils will participate in two weeks of intensive daily swimming lessons in Autumn Term 1 2024.	SLA purchased for 2024/2025	£3,500 (purchased from school budget)	See swimming data	New Y6 pupils will begin their intensive swimming course in September 2024.
Pupils from Y2-6 will further broaden their experience through engagement with other specialists (e.g. Golf club). Transport costs will be subsidized to ensure that all pupils, including the disadvantaged, are able to access the provision.	Continue to make links with external sporting bodies	£500 Transport costs for additional experiences	Pupils are provided with wider experiences (e.g. tennis; golf) beyond the scheme of work.	Opportunities for visits & visitors which will provide wider experiences for our children will be sought out.
Y5 & Y6 pupils will participate in a range of outward-bound activities, including: canoeing; abseiling; bouldering; etc. as part of the	Residential trip booked for June 2025.	£500 Subsidy of residential trip	The four-day residential took place in June 2024 and will be repeated annually. Pupils participated in a range of unfamiliar activities.	The annual residential to Culmington Manor has been booked for June 2025 and will be open to all Y5 & Y6

<p>school's residential trip to Culmington Manor, Shropshire (June 2025)</p> <p>All pupils will have access to newly purchased resources so that their experience is broadened further.</p>	<p>Subject leaders will continue to audit & purchase resources as required.</p>	<p>£300</p> <p>Resources</p>	<p>Additional resources replaced over time. Pupils have access to good quality equipment.</p>	<p>pupils.</p> <p>PE subject leader to audit resources for the new academic year – resources to be purchased.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Pupils from Y2-Y6 will have the opportunity to engage in competitive sport, both within school and against other schools.</p>	<p>In 2024/2025, the school is going to be part of the inaugural Key PE Sports Inter-School Competitions</p> <p>The school will use part of the funding to subsidize transport costs to events.</p>	<p>£500</p> <p>Transport costs</p>	<p>Pupils participated in inter-school competitions.</p> <p>All children took part in a competitive sports day in May 2024.</p>	<p>PE subject leader to liaise with sports coaches to access further opportunities for inter-school competitions.</p>

Signed off by

Head Teacher:	Mandy Messham
Date:	18.07.2024
Subject Leader:	Joe Gavin
Date:	18.07.2024
Governor:	Karen Baxendale
Date:	18.07.2024