

WRITING OVERVIEW



Love, Care, Share...
Love learning as friends;
Care for our community as
neighbours;
Share our faith in Jesus as disciples.



St. Ethelbert's RCP

Writing Overview

WRITING STATEMENT OF INTENT

Through our writing curriculum, we strive to develop our children's confidence and skills, so that they can write well for a range of purposes and audiences. There is a clear emphasis on embedding the basics of spelling, grammar, handwriting and punctuation, so that our children have the necessary tools to become confident writers, as well as confident readers and speakers. Our curriculum endeavours to foster the confidence, desire and ability to express views and opinions, both orally and in writing. Our English curriculum values and celebrates diversity in culture and language.

YEAR 1

Autumn Term	Spring Term	Summer Term
Autumn 1	Spring 1	Summer 1:
Fiction: <ul style="list-style-type: none"> <i>We're going on a Bear Hunt</i> <i>Peace at Last</i> <i>Nimesh the Adventurer</i> Non fiction: <ul style="list-style-type: none"> Information text about Bears 	Fiction: <ul style="list-style-type: none"> <i>The Queen's Hat</i> Non Fiction: <ul style="list-style-type: none"> Instructions: Making Jelly 	Fiction: <ul style="list-style-type: none"> <i>Jim and the Beanstalk</i> Non Fiction: <ul style="list-style-type: none"> Information text
Autumn 2:	Spring 2:	Summer 2:
Fiction: <ul style="list-style-type: none"> <i>A Dark, Dark Tale</i> <i>Astro Girl</i> Poetry: <ul style="list-style-type: none"> <i>10 Things Found in Wizard's Pocket</i> 	Fiction: <ul style="list-style-type: none"> <i>Beegu</i> Non-fiction: <ul style="list-style-type: none"> Recount: Trip to Bolton Museum 	Fiction: <ul style="list-style-type: none"> <i>Traction Man and the Beach Odyssey</i> Non Fiction: <ul style="list-style-type: none"> Non-Chronological report

Year 2

Autumn Term	Spring Term	Summer Term
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Autumn 1	Spring 1	Summer 1:
Fiction: <ul style="list-style-type: none"> • <i>No Dinner</i> Non-fiction: <ul style="list-style-type: none"> • Non-chronological report Poetry <ul style="list-style-type: none"> • <i>The Rhythm of Life</i> • <i>Voices of Water</i> 	Fiction: <ul style="list-style-type: none"> • <i>Pigs Might Fly</i> Non-fiction: <ul style="list-style-type: none"> • Information text 	Fiction: <ul style="list-style-type: none"> • <i>Meerkat Mail</i> Non-fiction: <ul style="list-style-type: none"> • Recount
Autumn 2:	Spring 2:	Summer 2:
Fiction: <ul style="list-style-type: none"> • <i>The Disgusting Sandwich</i> • <i>Pretty</i> Non-fiction: <ul style="list-style-type: none"> • Instructions 	Fiction: <ul style="list-style-type: none"> • <i>Deep in the Woods</i> Non-fiction: <ul style="list-style-type: none"> • Instructions 	Fiction: <ul style="list-style-type: none"> • <i>The Owl who was Afraid of the Dark</i> Non-fiction: <ul style="list-style-type: none"> • Non-chronological report

Year 3

Autumn Term	Spring Term	Summer Term
Autumn 1	Spring 1	Summer 1:
Fiction: <ul style="list-style-type: none"> • <i>Lost and Found</i> • <i>Stone Age Boy</i> Non-fiction: <ul style="list-style-type: none"> • Information Text Poetry: <ul style="list-style-type: none"> • <i>The Crayon Box that Talked</i> 	Fiction: <ul style="list-style-type: none"> • <i>The Elves and the Shoemaker</i> • <i>Jumanji</i> Non-fiction: <ul style="list-style-type: none"> • Instructions 	Fiction: <ul style="list-style-type: none"> • <i>The Selfish Crocodile</i> • <i>Barnabus Project</i> Non-fiction: <ul style="list-style-type: none"> • Information text • Non-Chronological reports
Autumn 2:	Spring 2:	Summer 2:
Fiction: <ul style="list-style-type: none"> • <i>Winter's Child</i> • <i>The Polar Express</i> Non-fiction: <ul style="list-style-type: none"> • News Bulletin – Earthquakes • Letter Writing – Father Christmas – Linked with the <i>Polar Express</i> • Letter Writing 	Fiction: <ul style="list-style-type: none"> • <i>Kasim and the Dragon</i> • <i>Leon and the Place Between</i> Non-fiction: <ul style="list-style-type: none"> • Instructions 	Fiction: <ul style="list-style-type: none"> • <i>How to Live Forever</i> • <i>Escape from Pompeii</i> Non-fiction: <ul style="list-style-type: none"> • Recount • Information Text

Year 4

Autumn Term	Spring Term	Summer Term
Autumn 1	Spring 1	Summer 1:
Fiction: <ul style="list-style-type: none"> A Portal Tale Non Fiction: <ul style="list-style-type: none"> Recount Newspaper Report 	Fiction: <ul style="list-style-type: none"> A Wishing Tale Non-fiction: <ul style="list-style-type: none"> Explanation 	Fiction: <ul style="list-style-type: none"> Conflict and Resolution Non-fiction: <ul style="list-style-type: none"> Discussion
Autumn 2:	Spring 2:	Summer 2:
<ul style="list-style-type: none"> Fiction: <i>Weslandia</i> Fantasy tale-WA Warning Tale Non-fiction: <ul style="list-style-type: none"> Instructions-<i>How to Steal Christmas</i> Poetry: <ul style="list-style-type: none"> Narrative-<i>Chocolate Cake/Hamster! Hamster!</i> 	Fiction: <ul style="list-style-type: none"> A Suspense Tale Non-fiction: <ul style="list-style-type: none"> Non- chronological report 	Fiction: <ul style="list-style-type: none"> Film narrative Non-fiction: <ul style="list-style-type: none"> Persuasive letter

Year 5

Autumn Term	Spring Term	Summer Term
Autumn 1	Spring 1	Summer 1:
Fiction: <ul style="list-style-type: none"> <i>The Explorer</i>-Narrative Non-fiction: <ul style="list-style-type: none"> <i>I Wonder Why the Greeks built Temples?</i> 	Fiction: <ul style="list-style-type: none"> Fly Eagle Fly-Instructions Non-Fiction: <ul style="list-style-type: none"> The 1000-Year-Old Boy-Persuasive Letter 	Fiction: <ul style="list-style-type: none"> Film Narrative Non-fiction: <ul style="list-style-type: none"> Recount/diary entry
Autumn 2:	Spring 2:	Summer 2:
Fiction: <ul style="list-style-type: none"> <i>Arthur and the Golden Rope</i> Non-fiction: <ul style="list-style-type: none"> <i>Mae-Jemison-Little People, Big Dreams</i> Poetry <ul style="list-style-type: none"> <i>Please Mrs Butler</i> 	Fiction: <ul style="list-style-type: none"> Non-fiction: <ul style="list-style-type: none"> <i>The Final Year</i>-Discussion 	Fiction: <ul style="list-style-type: none"> Non-fiction: <ul style="list-style-type: none"> Newspaper report

Year 6

Autumn Term	Spring Term	Summer Term
Autumn 1	Spring 1	Summer 1:
Fiction: <ul style="list-style-type: none"> Warning Tale - <i>The Caravan</i> Historical Fiction – WW2 story Non-fiction: <ul style="list-style-type: none"> Non- chronological report - Evacuation 	Fiction: <ul style="list-style-type: none"> Warning Tale Non-fiction: <ul style="list-style-type: none"> Recount 	Fiction: <ul style="list-style-type: none"> <i>The Lighthouse</i> Non-fiction: <ul style="list-style-type: none"> Diary
Autumn 2:	Spring 2:	Summer 2:
Fiction: <ul style="list-style-type: none"> Fantasy Narrative – <i>The Lost Thing</i> Non-fiction: <ul style="list-style-type: none"> Diary entry – <i>The Lost Thing</i> Letter – <i>A Christmas Truce</i> 	Fiction: <ul style="list-style-type: none"> <i>The Piano</i> Non-fiction: <ul style="list-style-type: none"> Explanation 	Fiction: <ul style="list-style-type: none"> <i>Weslandia</i> Non-fiction: <ul style="list-style-type: none"> Persuasive letter