



St. Ethelbert's RCP

Progression in Whole School & Classroom Collective Worship

Key Elements of Collective Worship

- When leading collective worship, adults should provide an excellent role model for the children to emulate
- Appropriate to their age, capacity and stage of development, children will lead different aspects of Collective Worship, ensuring that it will be an enriching experience for all, where glory, honour and praise is given to God
- Collective Worship, whether adult or child-led, will be characterised by the four-part model of **Gather; Word; Respond; Mission**
- Teachers are able to decide at what time of day class-based collective worship takes place
- Class- based collective worship should be evaluated by the children

Year Group	Guidance
Nursery	<ul style="list-style-type: none"> • Use of the four-part model - Gather; Word; Respond; Mission • Teacher to plan the worship • Teacher to support the process – i.e. prompting children • Children to set up the prayer focus with the candle, cross & Bible, correct liturgical cloth • Sing a 'Gather' song • Greet everyone • Pass objects around • Place objects on the prayer focus • Say prayers • Evaluation – what part did they like best?
Reception	<ul style="list-style-type: none"> • Use of the four-part model - Gather; Word; Respond; Mission • Teacher to plan the worship • Teacher to support the process – i.e. prompting children • Children to set up the prayer focus with the candle, cross & Bible, correct liturgical cloth • Sing a 'Gather' song • Greet everyone • Pass objects around • Place objects on the prayer focus • Say prayers • Say who / what they want to pray for • Spontaneous prayers • Evaluation – what part did they like best?
Year 1	<ul style="list-style-type: none"> • Use of the four-part model - Gather; Word; Respond; Mission • Use of the CW activity cards (KS1 selection)

	<ul style="list-style-type: none"> Teacher to support small groups in planning and preparing Gather & Mission activities Children to set up the prayer focus with the candle, cross & Bible, correct liturgical cloth Teacher to read the scripture passage Sing a 'Gather' song Pass objects around Place objects on the prayer focus Spontaneous prayers Simple prayers of intercession written by the children, with support Evaluation – what part did they like best and why?
Year 2	<ul style="list-style-type: none"> Use of the four-part model - Gather; Word; Respond; Mission Use of the CW activity cards (KS1 selection) to help plan worship Teacher to support a small group in planning & preparing all four aspects of the collective worship Teacher to read the scripture passage in Autumn term; Spring & Summer terms, scripture to be read by children Use of a Power Point presentation to help structure the worship and to provide a prompt to the children Children to set up the prayer focus with the candle, cross & Bible, correct liturgical cloth Activities for Gather, Respond & Mission steered by group's choices – peers to participate fully Simple prayers of intercession written by the children Evaluation – what part did they like best and why?
Years 3 & 4	<ul style="list-style-type: none"> Use of the four-part model - Gather; Word; Respond; Mission Groups of children work together to plan worship based on the Sunday gospel Some adult support during the planning process, where required Use of a Power Point template to support the planning process – some aspects of the Power Point will be pre-populated (e.g. prayers for the cross, candle & Bible) All aspects of collective worship delivered with no adult support Use of the CW activity cards (Lower KS2 selection) to help plan activities Children to set up the prayer focus with the candle, cross & Bible, correct liturgical cloth Activities for Gather, Respond & Mission steered by group's choices – peers to participate fully Prayers of intercession written by the children, closely linked to the theme Evaluation – what part did they like best and why? What could be improved?
Years 5 & 6	<ul style="list-style-type: none"> Use of the four-part model - Gather; Word; Respond; Mission Groups of children work together to plan worship based on the Sunday gospel Pupils work independently, without adult intervention Use of a Power Point template to support the planning process –pupils adapt all aspects of the template to fit their theme Use of the CW activity cards (Upper KS2 selection) to help plan activities Children to set up the prayer focus with the candle, cross & Bible, correct liturgical cloth Activities for Gather, Respond & Mission steered by group's choices – peers to participate fully Prayers of intercession written by the children, linked to the theme and using the structure of: <ul style="list-style-type: none"> stating a truth about God

	<ul style="list-style-type: none">○ naming the need○ thanking God for hearing our prayers and expressing faith that He will answer them• Evaluation – WWW / EBI – a greater level of evaluation
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