## Geography

## St. Ethelbert's RCP



## Geography Knowledge & Skills Progression KS1

NATIONAL CURRICULUM			
	Pupils should be taught:		
	Locational knowledge:		
	<ul> <li>name and locate the world's seven continents and five oceans</li> <li>name, locate and identify characteristics of the four countries ar</li> </ul>	nd capital cities of the United Kingdom and its surrounding seas	
	<ul> <li>Place knowledge:         <ul> <li>understand geographical similarities and differences through studying the human and physical geography of a small area of United Kingdom, and of a small area in a contrasting non-European country</li> </ul> </li> <li>Human and physical geography:</li> </ul>		
Aims	<ul> <li>identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li> <li>use basic geographical vocabulary to refer to:         <ul> <li>Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> </ul> </li> </ul>		
	- Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop		
Geographical skills and fieldwork:			
	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage    Land in the countries of t		
	<ul> <li>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</li> </ul>		
	<ul> <li>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map and use and construct basic symbols in a key</li> <li>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physica features of its surrounding environment.</li> </ul>		
	YEAR 1	YEAR 2	
Locational Knowledge	Name and locate the 4 UK Countries.	<ul> <li>Know characteristics of the countries of the U.K. (e.g. land type, coasts etc.)</li> </ul>	

**Geography Skills Progression** 

	<ul><li>Know the capitals of the four UK countries.</li><li>Know the UK is surrounded by water.</li></ul>	<ul> <li>Name and locate the worlds 7 continents and 5 oceans</li> <li>Know the names of the seas surrounding the U.K.</li> </ul>
Place Knowledge	<ul> <li>Understand the similarities and differences in human and physical geography for a small area of the U.K. (Bolton) compared to a contrasting area of the U.K (London).</li> </ul>	<ul> <li>Understand the similarities and differences in human and physical geography for an area of the U.K. to that of a contrasting non-European country.</li> </ul>
Human and Physical Geography	<ul> <li>Identify seasonal and dailyweather patterns in the U.K.</li> <li>Understand the vocabulary: season, weather, beach, coast, cliff, sea, ocean, city, town, factory, shop, house.</li> </ul>	<ul> <li>Identify the location of hot and cold areas in the world, in relation to the Equator and North &amp; South Poles.</li> <li>Understand the vocabulary: forest, hill, mountain, river, soil, valley, vegetation, farm, office, port, harbour, village.</li> </ul>
Geography Skills and Fieldwork	<ul> <li>Use maps, atlases, globes to identify the countries of the U.K.</li> <li>Use locational &amp; directional language (near/far, up/down, left/right) to describe a location or feature on a map.</li> <li>Use aerial photos and plan perspectives to recognise human &amp; physical features and landmarks.</li> <li>Devise a simple IMAGINARY map, using given symbols.</li> <li>Use simple fieldwork and observation skills to study human and physical geography of the school and its grounds.</li> </ul>	<ul> <li>Use maps, atlases, globes to identify countries of the U.K. as well as continents and oceans.</li> <li>Use compass points NSEW to describe locations or features on a map.</li> </ul>