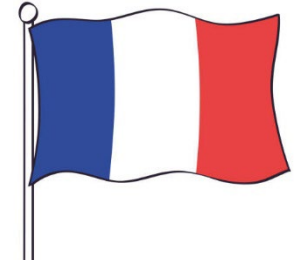


MFL- French WHOLE SCHOOL OVERVIEW



Love, Care, Share...
Love learning as friends;
Care for our community as
neighbours;
Share our faith in Jesus as disciples.



St. Ethelbert's RCP

Whole School Overview for MFL- French

FRENCH STATEMENT OF INTENT

At St Ethelbert's, we believe that learning a foreign language is a necessary part of being a member of a multi-cultural society and provides an opening to other cultures. A high-quality languages education should foster children's curiosity and deepen their understanding of the world. The teaching should enable children to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. We strive to embed the skills of listening, speaking, reading and writing, necessary to enable children to use and apply their French learning in a variety of contexts and lay the foundations for future language learning. Our MFL curriculum is designed to progressively develop children's skills in languages, through regular taught lessons. Children progressively acquire, use and apply a growing bank of vocabulary, organised around topics. We follow the '*Primary Languages Network*' scheme of work, to ensure coverage and progression across KS2.

KS2 National Curriculum:

The National Curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Year 3

Autumn Term	Spring Term	Summer Term
UNIT: A New Start	UNIT: Animals I like and don't like	UNIT: Breakfast, fruit nouns, hungry giant
KEY KNOWLEDGE & SKILLS:	KEY KNOWLEDGE & SKILLS:	KEY KNOWLEDGE & SKILLS:

In this unit, pupils will learn about France as a country, and start the early stages of conversation building to include: greetings, feelings and names. The children will also be introduced to numbers and colours.	At the beginning of the half term, pupils will learn about the traditions linked to the Epiphany, revisiting colours, numbers and days of the week. The Animals unit will introduce the children to nouns, and the concept of masculine, feminine & plural. The children will also learn to express opinions about animals	In this unit, pupils will revisit rules about nouns and numbers 0-15. They will be introduced to polite requests and enjoy a simple target language story, board game and performance about "The Hungry Giant".
KEY STICKY KNOWLEDGE	KEY STICKY KNOWLEDGE	KEY STICKY KNOWLEDGE
<ul style="list-style-type: none"> • Know where France is on a world map. • Say hello and goodbye in French. • Say how I am feeling in French. • Say what their name is in French. • Say and remember numbers from 1 to 10. • Recall some colours in French. 	<ul style="list-style-type: none"> • Know the names of four animals. • Know the two ways to say 'a' in French. • Say what their favourite animal is • Say I like and dislike something • Say how old I am . 	<ul style="list-style-type: none"> • Recall numbers up to 15 in French. • Say the names of four familiar fruits. • Ask and answer the question 'Where do you live?'. • Know, follow and understand a simple story. • Read and write 5 words from memory including 2 numbers and colours.
UNIT: The Calendar and Celebrations	UNIT: Carnival and playground games	UNIT: Going on a picnic / Aliens in France
KEY KNOWLEDGE & SKILLS:	KEY KNOWLEDGE & SKILLS:	KEY KNOWLEDGE & SKILLS:
In this unit, pupils will revisit colours through an Autumn and Bonfire Night theme. They learn the days of the week and months of the year.	In this unit, pupils will revisit some core language they were introduced to during the Autumn term. They will learn about an important celebration in France - Carnival.	In this unit, through a a picnic theme, the children will learn the nouns for picnic foods and drinks and possible locations for a picnic. The children will read a story about a picnic and use the structure to adapt and write their own story. The children will explore the map of France, learning the question 'Where do you live?' and the response 'I live in...' in French, and recapping other personal information questions and answers.
KEY STICKY KNOWLEDGE	KEY STICKY KNOWLEDGE	KEY STICKY KNOWLEDGE
<ul style="list-style-type: none"> • Know new colours for Autumn/Bonfire Night. • Write some days of the week and months of the year. • Respond to a classroom command. • Ask someone else their name and how they are. 	<ul style="list-style-type: none"> • Write a full sentence about myself. • Answer two questions about myself. • Recognise 'une' and 'un' for singular nouns and 'les' for plurals. • Use familiar greetings and farewells accurately. 	<ul style="list-style-type: none"> • Write a simple phrase about a picnic. Using 'il y a'. • Ask politely for different picnic items. • Write a sentence saying where I live. • Name different picnic places.

Year 4

Autumn Term	Spring Term	Summer Term
UNIT: Welcome to school Super Learners	UNIT: Family trees and faces	UNIT: Feeling unwell/Jungle animals
KEY KNOWLEDGE & SKILLS:	KEY KNOWLEDGE & SKILLS:	KEY KNOWLEDGE & SKILLS:
In this unit, pupils will revisit some of the core language they learned in Year 3 (asking and answering their name, where they live, greetings, days of the week, months of the year, classroom instructions, numbers and age). The children will also be introduced to names for rooms in a school and nouns for classroom objects.	At the beginning of the half term, pupils will learn about the traditions linked to the Epiphany and will revisit the months of the year. Through an 'Alien Family' theme, the children will learn about the different family members, recording personal information in French. They will learn the names of different facial features and describe these using colours.	In this unit, pupils will revisit prior learning of body part nouns, animal nouns and rules about nouns that the children were introduced to in Year 3 and Year 4. They will use adjectives to describe animals, writing simple sentences using nouns, adjectives and the conjunction 'and'.
KEY STICKY KNOWLEDGE	KEY STICKY KNOWLEDGE	KEY STICKY KNOWLEDGE
<ul style="list-style-type: none"> Ask and answer 3 questions about myself. Name 4 classroom objects. Read number words to 20. Say and write the names of 3 rooms in school 	<ul style="list-style-type: none"> Recall months of the year. Name four body parts Recognise the words of family members Use a noun and an adjective in a sentence to describe a monster or alien 	<ul style="list-style-type: none"> Write and say a full sentence using a noun, verb and adjective to describe a jungle animal Name four jungle animals Recall up to 3 names of body parts and say what hurts/ doesn't feel well Ask how someone feels.
UNIT: My local area, your local area	UNIT: Celebrating Carnival/ Body parts	UNIT: The weather/Ice creams/ Language puzzle
KEY KNOWLEDGE & SKILLS:	KEY KNOWLEDGE & SKILLS:	KEY KNOWLEDGE & SKILLS:
In this unit, pupils will revisit their prior learning of colours and write a poem based on Bonfire Night. The children will revisit classroom instructions and useful commands in order to programme their own robots! They will then learn the names of shops in town, discover what shopping is like in France, and learn how to ask where a shop is.	In this unit, pupils will extend their learning of facial features from Spring 1 to include body parts such as: arms, legs, feet etc. in a 'yoga-themed' unit of work. The children will also learn how to describe body part nouns using adjectives in both spoken and written form.	In this unit, pupils will learn weather phrases describing the weather in different seasons. They will use a map of France to give a weather forecast. The children will learn how to describe ice cream flavours.
KEY STICKY KNOWLEDGE	KEY STICKY KNOWLEDGE	KEY STICKY KNOWLEDGE
<ul style="list-style-type: none"> Name up to 4 shops in French Write three short sentences to describe my local town 	<ul style="list-style-type: none"> Sing head, shoulders, knees and toes Recognise and follow the commands: stand still, touch and move 	<ul style="list-style-type: none"> Say 4 weather phrases Ask what the weather is like.

<ul style="list-style-type: none"> Ask the question 'Where is?'. Listen and respond to 3 directions. 	<ul style="list-style-type: none"> Use up to 3 commands and body parts in a short yoga sequence 	<ul style="list-style-type: none"> Ask politely for an ice cream and name 2 flavours of ice cream Say if I love, like or dislike a type of ice cream
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Year 5

Autumn Term	Spring Term	Summer Term
UNIT: My school, my subject	UNIT: Healthy eating, going to the market	UNIT: Out of the world
KEY KNOWLEDGE & SKILLS:	KEY KNOWLEDGE & SKILLS:	KEY KNOWLEDGE & SKILLS:
In this unit, pupils will build upon their learning from Years 3 & 4, by extending feelings phrases. They will learn how to speak about someone in the third person. They will learn the nouns for school subjects and will give opinions about school and school subjects.	In this unit, pupils will revise their knowledge of fruits and vegetables from their learning in Year 3. They will explore going to the market to buy fruits and vegetables, take part in a role play at the market, and become reading detectives to find out some interesting fruit and vegetable facts. The children will then follow a familiar story (Jack and the Beanstalk) and follow instructions in a fruit and vegetable recipe.	In this unit, pupils will explore the links between the names of planets and their etymology. They will learn vocabulary about space. They will listen to and join in with a 'Galaxy' adventure story. They will also create their own planets, applying their knowledge of colours, numbers, months, food and place vocabulary.
KEY STICKY KNOWLEDGE	KEY STICKY KNOWLEDGE	KEY STICKY KNOWLEDGE
<ul style="list-style-type: none"> Introduce themselves in two sentences. Say how they feel. Say if they like or dislike a school subject and why Name 3 school subjects 	<ul style="list-style-type: none"> Name 4 fruits/ vegetables. Ask for the price Say please and thank you Describe if they love, like or dislike a fruit or vegetable Ask and reply to the question 'Do you have any x?' 	<ul style="list-style-type: none"> Ask and answer their name Ask and answer questions about where they're from. Ask and answer questions about their age Name 4 planets and describe their colour or size
UNIT: Time in the city	UNIT: Clothes, colours and fashion show	UNIT: Going to the seaside
KEY KNOWLEDGE & SKILLS:	KEY KNOWLEDGE & SKILLS:	KEY KNOWLEDGE & SKILLS:
In this unit, pupils will revisit and extend their knowledge of places in a town from Year 4, Autumn 2. They will explore and find out facts about Paris. The children will look at the language involved in buying a ticket, asking for and giving directions and they will become tour guides, using descriptive sentences.	In this unit, pupils will learn the nouns for clothes and they will learn the verb 'porter' (to wear). The children will use adjectives of colour and size to describe clothes.	In this unit, pupils will learn about going to the seaside. They will apply their learning in written form, using conjunctions to extend their sentences. The children will find out interesting facts about the seaside in a reading detectives lesson.

KEY STICKY KNOWLEDGE	KEY STICKY KNOWLEDGE	KEY STICKY KNOWLEDGE
<ul style="list-style-type: none"> Ask for a ticket. 'Buy' an item and ask for the price Give three simple directions around town Understand 'l' ' at the start of nouns that are vowels e.g. l'école 	<ul style="list-style-type: none"> Name 4 items of clothing Describe something they are wearing with at least one adjective (colour) Ask and respond to the question 'What are you wearing? Remember that the spelling of colours changes to match the noun in French whether it is singular or plural, masculine or feminine. 	<ul style="list-style-type: none"> Recall the names of four items that they might take to the beach. Say what there is using 'Voici' Recall two beach related verbs e.g. 'jouer', 'manger' or 's'amuser' Write one simple persuasive sentence using 'on peut'..

Year 6

Autumn Term	Spring Term	Summer Term
UNIT: Everyday life	UNIT: Playing and enjoying sport	UNIT: Café cultures and restaurants
KEY KNOWLEDGE & SKILLS:	KEY KNOWLEDGE & SKILLS:	KEY KNOWLEDGE & SKILLS:
In this unit, the pupils will revisit their learning about personal information; questions and answers and extended feelings. They will recall how to give opinions of school subjects, and will recall numbers to 60. Children will be introduced to the 'o'clock' structure in French. They will also learn key daily routine phrases in order to be able to write a sequence.	In this unit, pupils will start with a special performance lesson of a 'New Year's Rap.' Pupils will learn the nouns for sports and look at the verb 'jouer' (to play). They will learn a variety of adjectives in order to include reasons for liking or disliking a sport. The children will follow the story of the aliens at the Olympics and will have a cultural lesson about the French sport 'boules.' They will then look inside an authentic French sports shop and write a description of a sport and how it is played.	In this unit, pupils will learn about the culture of going to cafés in France. They will learn how to order food in French, then use this in a café role play. The pupils will read, rehearse and perform a French comedy sketch set in a café. They will conclude the unit with a story about the alien family in a restaurant.
KEY STICKY KNOWLEDGE	KEY STICKY KNOWLEDGE	KEY STICKY KNOWLEDGE
<ul style="list-style-type: none"> Say numbers up to 60 Describe how they feel in a simple sentence, e.g. I am happy Ask and answer what time it is to o'clock Respond to questions about their daily routine: when they get up, go to school and go home 	<ul style="list-style-type: none"> Name 4 sports Name a sport they like or dislike and say why using at least one adjective Conjugate the verb jouer correctly for another person, e.g. il joue, elle joue, vous jouez 	<ul style="list-style-type: none"> Name 2 drinks and items of food found at a French café. Ask and reply to the question 'What would you like?' Ask and reply to the question 'What do you like?' Say please and thank you Describe their favourite breakfast food item and drink in a sentence

UNIT: Where I live, where you live	UNIT: This is me, hobbies and fun	UNIT: Performance line/Transition
KEY KNOWLEDGE & SKILLS:	KEY KNOWLEDGE & SKILLS:	KEY KNOWLEDGE & SKILLS:
In this unit, pupils will learn the nouns for rooms in a house and for furniture. They will create descriptive sentences to sell a house and write their own spooky story. The children will learn the names of some authentic French castles.	In this unit, pupils will be learn the names of funfair rides.They will apply their knowledge through playing a board game They will create their own theme park creation and description. Pupils will explore their favourite things, revisiting personal information and presenting this verbally to a partner. They will learn about the French tradition of 'Poisson d'Avril'.	In this unit, pupils will read, understand, adapt and perform a comedy sketch. They will learn some nouns for items in the classroom and outdoors and go on their own indoor or outdoor scavenger hunt. Throughout the unit, the children will be creating their 'Read all about it' newspaper style piece of writing which they will work on throughout the half term in preparation for their transition to secondary school.
KEY STICKY KNOWLEDGE	KEY STICKY KNOWLEDGE	KEY STICKY KNOWLEDGE
<ul style="list-style-type: none"> Name at least 3 rooms in a house Name at least two objects found inside a house Use at least one adjective to describe a room in a house starting the sentence with ' il y a... '. 	<ul style="list-style-type: none"> Name three fair ground rides and three types of food from a funfair Say/ write whether they like or dislike a ride and why. Describe their favourite thing using the correct pronoun for ' my' mon, ma or mes depending on its gender 	<ul style="list-style-type: none"> Introduce themselves – name, age, where I am from and my gender. Describe who is in their family. Say one thing they like and dislike about sport, food, a colour or subject.