


**Modern Foreign Language Knowledge & Skills Progression KS2**

NATIONAL CURRICULUM				
<b>Aims</b>	<ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding</li> <li>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li> <li>speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> <li>present ideas and information orally to a range of audiences</li> <li>read carefully and show understanding of words, phrases and simple writing</li> <li>appreciate stories, songs, poems and rhymes in the language</li> <li>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>describe people, places, things and actions orally* and in writing Languages – key stage 2</li> <li>understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>			
	Year 3	Year 4	Year 5	Year 6
<b>Listening</b>	<ul style="list-style-type: none"> <li>Can understand a few familiar spoken words and phrases.</li> </ul>	<ul style="list-style-type: none"> <li>Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.</li> </ul>	<ul style="list-style-type: none"> <li>Can understand the main points from a series of spoken sentences (including questions.) May require some repetition.</li> </ul>	<ul style="list-style-type: none"> <li>Can understand the main points and some detail from a short, spoken passage with comprising of familiar language.</li> </ul>
<b>Speaking</b>	<ul style="list-style-type: none"> <li>Can say/repeat a few words and short simple phrases and would be understood by a</li> </ul>	<ul style="list-style-type: none"> <li>Can ask and answer simple questions and give basic information. Can pronounce familiar</li> </ul>	<ul style="list-style-type: none"> <li>Can ask and answer simple questions on several topics and can express opinions. Can take part in brief pre-</li> </ul>	<ul style="list-style-type: none"> <li>Can take part in a simple conversation and can express simple opinions. Generally accurate</li> </ul>

	sympathetic native speaker	words and some new words accurately.	prepared tasks such as short presentations and role plays.	pronunciation (to a sympathetic native speaker).
<b>Reading</b>	<ul style="list-style-type: none"> <li>Can recognise and read out a few familiar words and phrases.</li> </ul>	<ul style="list-style-type: none"> <li>Can understand simple written phrases. Can match sounds to familiar written words</li> </ul>	<ul style="list-style-type: none"> <li>Can understand the main point(s) from a short, written passage in clear printed script. Can use bilingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken and written words.</li> </ul>	<ul style="list-style-type: none"> <li>Can understand the main points and simple opinions of a longer written passage (e.g. letter, recipe, poem, story, an account. Can use a bilingual dictionary to access unfamiliar language.</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>Can write or copy a few simple words or symbols as an emergent writer of the target language.</li> </ul>	<ul style="list-style-type: none"> <li>Can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood.</li> </ul>	<ul style="list-style-type: none"> <li>Can write two or three short sentences as a personal response, using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense</li> </ul>	<ul style="list-style-type: none"> <li>Can write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verbs in the present tense on a familiar topic using reference materials, support if necessary</li> </ul>