



Love, Care, Share...

Love learning as friends; Care for our community as neighbours; Share our faith in Jesus as disciples.

<p>How does PSHE support our vision, mission, values and aims?</p>	<p>In line with our Mission Statement, we aim that our PSHE curriculum equips our children with the knowledge, skills and practical tools they need to:</p> <ul style="list-style-type: none"> • develop healthy relationships with others, as <i>'friends'</i> and <i>'disciples'</i> • appreciate the wonders of the world around them, becoming stewards of God's creation, as they <i>'care for our community as neighbours'</i> • Appreciate themselves as a unique child of God, created in His image and likeness, through developing a healthy lifestyle; a positive mind-set; good personal choices and self-worth; and <i>'sharing their faith as disciples.'</i>
<p>What are the National Curriculum requirements for PSHE?</p>	<p>PSHE is a non-statutory part of the curriculum, although the teaching of Relationships Health & Sex Education (RHSE) is mandatory. At St. Ethelbert's RCP, we recognise the subject's importance to the well-being of our children. Through our PSHE provision we aim to ensure that all pupils:</p> <ul style="list-style-type: none"> • are able to express their feelings and emotions; develop strategies to resolve conflict and to develop friendships • value difference and understand fundamental British values • know how to keep themselves safe, through developing an understanding of safe internet use; the dangers of drugs and the importance of positive relationships • know their rights and responsibilities, including their place in the wider world and their mission to care for the environment • know how to live a healthy lifestyle, including developing positive mental health • develop and understanding of the importance of positive relationships, through our RSHE provision (see RSHE policy)
<p>How is PSHE taught?</p>	<p>PSHE is taught in a variety of ways:</p> <ul style="list-style-type: none"> • Discrete PSHE lessons, using the Coram Life SCARF scheme • 'Family Time' assemblies & whole school missions • Prayer and worship activities • Through the RE Curriculum, particularly through Catholic Social Teaching • Through the Science curriculum, particularly the study of healthy lifestyles • Through the Computing curriculum, particularly online safety • Special 'weeks' – e.g. Children's Mental Health Week'; 'Anti-Bullying Week'



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	<ul style="list-style-type: none"> • ‘Thoughtful Thursday’, where the school community reflects on inspirational messages, which reflect the current needs of the school • Visits and visitors (see below) • Through the reinforcement of our expectations for behaviour • Through the statutory Relationships, Health and Sex Education curriculum (see CES Policy), using ‘<i>Journey in Love</i>’ and the ‘<i>Growing & Changing</i>’ units in the SCARF scheme. <p>Remote Learning: In the event of a school closure, remote learning will be provided via the Seesaw platform. Wherever possible, remote education will align as closely as possible with our in-school provision, providing breadth, balance and progression.</p> <p>In PSHE, the following resources will be used to deliver the curriculum:</p> <ul style="list-style-type: none"> • Videos of Family Time assemblies • Coram Life SCARF scheme <p>The following approaches may be utilised:</p> <ul style="list-style-type: none"> • Pre-recorded teaching input videos • Written tasks, including Power Points; written explanations • Practical / creative activities <p>The school recognises that some adaptations may have to be made to address the additional challenges of children having to work at home. (See also Remote Learning Policy)</p>
<p>How is SMSC developed through PSHE ?</p>	<p><u>Spiritual</u> – Appreciate the awe and wonder of God’s creation, including the family of God and the world around us. <u>Moral</u> – Explore moral issues through a range of PSHE themes, such as: choices; rights and responsibilities etc. <u>Social</u> – Encourage the development of positive relationships <u>Cultural</u> – recognise, appreciate and respect differences</p>



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<p>How is PSHE assessed?</p>	<p>As it is non-statutory, PSHE is not assessed formally. However, the school makes use of the pupils' self-assessment tools, within the SCARF Scheme, where appropriate.</p>
<p>How is PSHE monitored?</p>	<p>PSHE is monitored at least once per term. This may take the form of discussions with pupils and scrutiny of work,</p>
<p>Cross – Curricular Links Extra Curricular Visits and Visitors</p>	<p>Meaningful links have been made with RE; Science; Computing; Art; DT; English; History; Geography; Music</p> <p>The following visits and visitors enrich the PSHE curriculum:</p> <ul style="list-style-type: none"> • CAFOD assemblies • Life Bus • Fort Alice • Brush Bus • Healthy Schools • Rock Kidz • Theatre groups
<p>Report to Governors:</p>	<p>Termly through Head teacher's written report.</p> <p>Presenting to Governors: Autumn 2025</p> <p>Policy Review – September 2025</p>