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**PE**

We will build-up skills of catching, throwing and turn-taking.

**Science: Animals including humans**

We will: begin our year-long learning about seasonal changes.

- sort animals into insects, fish, amphibians, reptiles, birds and mammals using Venn diagrams and sorting trees,

- talk about differences between humans and animals,

- collect evidence as we answer our ‘Big Questions’ about the world around us.

**Music**

We will: - listen and respond to film and classical music,

- participate in creating a dramatic group performance using kitchen-themed props,

- learn about timbre and pitch.

**English**

Write labels, lists and captions.

Handwriting practise.

Learning how to read and spell tricky and

common words.

Supersonic Phonics The Higher Levels: Choose with Suze.

Individual and Guided reading.

**RE**

Topics: Family & Belonging

We will:

~ talk about our families and the love we have for each other and the love God has for us.

~ learn that Baptism is an invitation to belong to God’s family.

**PSHE**

Topics: ‘Me and My Relationships’ & ‘Valuing Difference’.

We will: learn our 3, important class rules,

~ learn strategies to resolve simple conflicts,

~ recognise how others might be feeling by reading body language and facial expressions,

~ learn simple strategies to mend friendships.

**Art/DT**

Use leaves and twigs to make our own nature sculptures in the style of Andy Goldsworthy.

To create artwork based on bears.

**Year 1 Autumn**

**Mrs. Sanderson & Mrs. Haslam**

**Mathematics**

Embedding our knowledge of numbers to 10, including:

-counting objects to 10

- sorting objects into order

- counting forwards and backwards to 10

- comparing numbers to 10

- ordering numbers on a number line

- number bonds to 10

As well as reasoning and problem solving and learning about the abstract symbols.

***We’re Going on a Bear Hunt***

