St. Ethelbert's RCP, Bolton

Prevent Duty Risk Assessment

The aim of the Prevent Strategy is to reduce the threat to the UK from terrorism, by stopping people being drawn into such activity. We are required to take a risk-based approach to the Prevent Duty, under paragraph 14 of the Hole Office's statutory guidance. This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our local area.

Extremism is defined as vocal or active opposition to fundamental British Values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Assessment / Audit Levels		
RAG Rating	Self-audit Level	Definition
Red – not met	3- inadequate	There is no policy or practice in place and / or requirements of the Prevent Duty are not being implemented effectively.
Amber – in progress	2- basic	There is a policy or fundamental aspects of practice in place, but they are not detailed in scope or scale, or embedded in routine practice; they are insufficient to address complex or challenging environments or incidents.
Green – completed	1 - met	Required policy and practice are effectively embedded and staff and students are included in their development. Polices are detailed, applied across the organisation in all relevant areas, and are supported by robust and transparent management & governance processes.

Current Risks

What national or local risks could impact our area, setting, students or families?

Risk 1:	Risk 2:	Risk 3:
Terror attacks perpetrated in the UK / Bolton – for example, knife attacks by lone assailants in protest/ against a particular group; people galvanised to copy such actions or find out more about a particular ideology.	Social media targeting young people to recruit and radicalise; pupils and families receiving a biased view of an issue e.g. the Gaza conflict, resulting in a rise in Islamophobia / anti-Semitism; groups feeling marginalised due to immigration / asylum system; poverty radicalised by right wing groups	Online forums– e.g. Whatsapp; chat groups; gaming, where strangers may befriend pupils and radicalise them.

Leadership

Potential Hazard	Who is at risk?	Actions in place	Risk level without controls	Risk level with controls	Self-audit	Next steps
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies & promoting British Values	Pupils Staff Governors	• School Mission Statement & values indicate a commitment to British Values • Catholic ethos shows a commitment to tolerance, diversity& mutual respect • British Values woven through the curriculum; in assemblies & displays • Well embedded PSHE curriculum, which promotes inclusion and celebrates diversity • Online safety focus each half term	(red)	(green)	1	

Potential Hazard	Who is at risk?	Actions in place	Risk level	Risk level with controls	Self-audit	Next steps
Leaders are unaware of their responsibilities under the Prevent Duty, & of the context of the school with regards to the risk of extremism	Pupils Staff	• DSLs have received up to date training for their role • All staff & governors are in receipt of up to date training on the Prevent Duty • Staff know the demographic of our community well and keep up to date with local developments & risks • All staff receive regular bulletins from Bolton Safeguarding Partnership			1	
Arrangements & resources to provide pastoral care & support as required are not in place Monitoring arrangements to ensure that this support is effective and supports the school's welfare & equality policies are not in place	Pupils Staff	• Staff are trained to identify any concerns relating to extremist behaviour • DSLs know which agencies to contact in order to access support for children & families • Pastoral care in school is of a high quality; pupils are well supported • CPOMS is used to alert & monitor any safeguarding concerns • All relevant policies in place & understood by all staff			1	Create a bank of resources ready to support any direct work with children identified as at risk of radicalisation Continue to update staff training Monitor concerns on CPOMS and log all actions

Training & Capability

Potential Hazard	Who is at risk?	Actions in place	Risk level	Risk level with controls	Self-audit	Next steps

			without controls			
Staff are unaware of their responsibilities under the Prevent Duty and the need to promote British Values	Pupils Staff	• All Staff have read & understood our Safeguarding & Child Protection Policy • All staff have read & understood at least Part 1 of KCSIE (2023) • All staff are in receipt of up to date Safeguarding training, including a specific modules on the Prevent Duty & KCSIE (2023) • Staff know to whom they should report concerns • The school's ethos & culture actively embrace British Values through its curriculum; its Catholic Life & Mission; its relationships with our diverse families and community			1	Annual updates of all relevant policies; ensure that these are read & understood by all staff Update relevant training on an annual basis Ensure that induction for new staff / volunteers includes safeguarding training (e.g. Child Protection; Prevent; FGM etc.) Recording of all safeguarding concerns, including those related to extremism & radicalisation, through CPOMS
Governors cannot effectively carry out their role to monitor the school's Prevent strategy	Pupils Staff Governors	• Governors know & understand all policies related to child protection & KCSIE (2023) • All governors are in receipt of up to date training with regards to the Prevent duty & KCSIE (2023) • Governors receive termly safeguarding updates via the Headteacher's report			1	Due to a change in the make-up of the Local Governing Board, since academisation, the DSL to meet with the new Safeguarding Governor to support her monitoring role

		The Safeguarding Governor monitors provision in school				
Staff do not support the school's values and ethos, or they promote and support extremist views	Pupils Staff	• The school's Safe Recruitment Policy & procedures reflect the school's values & promote good safeguarding practice • Commitment to safeguarding is included in all job advertisements • Safe recruitment procedures are followed			1	Safe Recruitment training to be updated as required The school to adhere to the Trust's recruitment processes now it is an academy

Working in Partnership

Potential Hazard	Who is at risk?	Actions in place	Risk level without controls	Risk level with controls	Self-audit	Next steps
Staff are not capable of working with external agencies or sharing concerns about extremism	Pupils Staff	• There is good communication between the school and local safeguarding agencies and other external agencies (e.g. Social Care; PCSOs) • The DSLs are aware of the processes and procedures through which to report concerns about extremism and radicalisation • CPOMS would be used to record any referrals and subsequent actions			1	In the event of a referral, use CPOMS to record all information

Speakers & Events

Potential Hazard	Who is at risk?	Actions in place	Risk level without controls	Risk level with controls	Self-audit	Next steps
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	• The materials to be delivered by visiting speakers will be discussed & approved prior to the visit • Visitors will never be left alone with pupils	🟥	🟩	1	From Autumn Term 2024, event organisers to use the Visitor Checklist in the updated Diocesan RHSE Policy
The school site is used to host events which support extremist ideologies or promote hatred	Pupils Staff	• The school is only used by our PE coaches for holiday clubs; members of our staff team are present during these events	🟥	🟩	1	

School Curriculum & Culture

Potential Hazard	Who is at risk?	Actions in place	Risk level without controls	Risk level with controls	Self-audit	Next steps
The curriculum teaches damaging material or fails to challenge	Pupils	• Opportunities to promote British Values are woven throughout the curriculum (e.g. RE; English; PSHE)	🟥	🟩	1	

extremist ideologies or promote British Values		• Assemblies & displays promote British Values	 	 		
A culture of inequality or abuse is allowed to grow, enabling extremist ideology & hatred to develop	Pupils Staff Governors Parents	• Our Behaviour Policy indicates that the school does not tolerate hateful behaviour & attitudes • Staff know how to respond to witnessing harassment and abusive behaviour • Pupils are encouraged to challenge harassment or abusive behaviour among their peers • Activities such as Anti-Bullying Week promote friendship and tolerance • Our RE curriculum recognises and celebrates all faiths and beliefs	 	 	1	
British Values are not promoted outside of the classroom	Pupils Staff	• Pupils understand democracy – e,g, through votes; visits to the Mayor's Parlour / Council Chambers; participation in National Parliament Week • Assemblies which promote human rights; diversity; respect (e.g. Protected Characteristics) • Celebrations of a diverse range of religions and cultures (e.g. Eid; Chinese New Year; Diwali; National Languages Day; World Religions Week)	 	 		

IT and Internet Safety

Potential Hazard	Who is at risk?	Actions in place	Risk level without controls	Risk level with controls	Self-audit	Next steps
Pupils use the school network or devices to access extremist material	Pupils	• Staff understand the school's Online Safety policy and know how to address concerns over the access of extremist materials • Pupils know how to report anything which makes the feel uncomfortable online • The school's IT network has appropriate filters and will block sites deemed inappropriate or unsafe • Leaders receive alerts from Bolton SICT if there has been an attempt to access inappropriate material – this is investigated immediately by SLT and recorded in the online safety log			1	Update policies annually
Pupils access extremist material on their own devices or on social media; they are specifically targeted for online radicalisation	Pupils	• Staff use Project Evolve and a high quality Computing curriculum, to teach pupils how to stay safe online • Parents are provided with regular updates with regards to online safety – e.g. safeguarding board; via Facebook / website, so			1	Update policies annually

| | | that they are able to spot the signs of online radicalisation | 🟥 | 🟩 | | |

School Security

Potential Hazard	Who is at risk?	Actions in place	Risk level without controls	Risk level with controls	Self-audit	Next steps
Non-approved visitors access the school site to spread extremist ideology	Pupils Staff	• Site is secure throughout the school day • Robust procedures for all visitors in place – electronic sign-in; wearing of ID badges whilst on school premises • Visitors around the school site accompanied / supervised by staff, where appropriate	🟥	🟩	1	

Designated Safeguarding / Prevent Leads	
Mrs M. Messham	Headteacher
Mrs C. Turner	Deputy Headteacher
Miss K. Murphy	Assistant Headteacher
Miss C. Postlewaite	SENCO

Safeguarding Governor	
Mrs K. Baxendale	Foundation Governor

Date of next review	October 2024