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| **How does PSHE support our vision, mission, values and aims?** | In line with our Mission Statement, we aim that our PSHE curriculum equips our children with the knowledge, skills and practical tools they need to:   * develop healthy relationships with others, as ‘*friends*’ and ‘*disciples*’ * appreciate the wonders of the world around them, becoming stewards of God’s creation, as they ‘*care for our community as neighbours’* * Appreciate themselves as a unique child of God, created in His image and likeness, through developing a healthy lifestyle; a positive mind-set; good personal choices and self-worth; and ‘*sharing their faith as disciples*.’ |
| **What are the National Curriculum requirements for PSHE?** | PSHE is a non-statutory part of the curriculum, although the teaching of Relationships Health & Sex Education (RHSE) is mandatory. At St. Ethelbert’s RCP, we recognise the subject’s importance to the well-being of our children. Through our PSHE provision we aim to ensure that all pupils:   * are able to express their feelings and emotions; develop strategies to resolve conflict and to develop friendships * value difference and understand fundamental British values * know how to keep themselves safe, through developing an understanding of safe internet use; the dangers of drugs and the importance of positive relationships * know their rights and responsibilities, including their place in the wider world and their mission to care for the environment * know how to live a healthy lifestyle, including developing positive mental health * develop and understanding of the importance of positive relationships, through our RSHE provision (see RSHE policy) |
| **How is PSHE taught?** | PSHE is taught in a variety of ways:   * Discrete PSHE lessons, using the Coram Life SCARF scheme * ‘Family Time’ assemblies & whole school missions * Prayer and worship activities * Through the RE Curriculum, particularly through Catholic Social Teaching * Through the Science curriculum, particularly the study of healthy lifestyles * Through the Computing curriculum, particularly online safety * Special ‘weeks’ – e.g. Children’s Mental Health Week’; ‘Anti-Bullying Week’ * ‘Thoughtful Thursday’, where the school community reflects on inspirational messages, which reflect the current needs of the school * Visits and visitors (see below) * Through the reinforcement of our expectations for behaviour * Through the statutory Relationships, Health and Sex Education curriculum (see CES Policy), using ‘*Journey in Love’* and the ‘*Growing & Changing’* units in the SCARF scheme.   Remote Learning:  In the event of a school closure, remote learning will be provided via the Seesaw platform. Wherever possible, remote education will align as closely as possible with our in-school provision, providing breadth, balance and progression.  In PSHE, the following resources will be used to deliver the curriculum:   * Videos of Family Time assemblies * Coram Life SCARF scheme   The following approaches may be utilised:   * Pre-recorded teaching input videos * Written tasks, including Power Points; written explanations * Practical / creative activities   The school recognises that some adaptations may have to be made to address the additional challenges of children having to work at home.  (See also Remote Learning Policy) |
| **How is SMSC developed through PSHE ?** | **Spiritual** – Appreciate the awe and wonder of God’s creation, including the family of God and the world around us.  **Moral** – Explore moral issues through a range of PSHE themes, such as: choices; rights and responsibilities etc.  **Social** – Encourage the development of positive relationships  **Cultural** – recognise, appreciate and respect differences |
| **How is PSHE assessed?** | As it is non-statutory, PSHE is not assessed formally. However, the school makes use of the pupils’ self-assessment tools, within the SCARF Scheme, where appropriate. |
| **How is PSHE monitored?** | PSHE is monitored at least once per term. This may take the form of discussions with pupils and scrutiny of work, |
| **Cross – Curricular Links Extra Curricular**  **Visits and Visitors** | Meaningful links have been made with RE; Science; Computing; Art; DT; English; History; Geography; Music  The following visits and visitors enrich the PSHE curriculum:   * CAFOD assemblies * Life Bus * Fort Alice * Brush Bus * Healthy Schools * Rock Kidz * Theatre groups |
| **Report to Governors:** | Termly through Head teacher’s written report.  Presenting to Governors: Summer 2024  Policy Review – September 2024 |