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| **How does PSHE support our vision, mission, values and aims?** |  In line with our Mission Statement, we aim that our PSHE curriculum equips our children with the knowledge, skills and practical tools they need to:* develop healthy relationships with others, as ‘*friends*’ and ‘*disciples*’
* appreciate the wonders of the world around them, becoming stewards of God’s creation, as they ‘*care for our community as neighbours’*
* Appreciate themselves as a unique child of God, created in His image and likeness, through developing a healthy lifestyle; a positive mind-set; good personal choices and self-worth; and ‘*sharing their faith as disciples*.’
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| **What are the National Curriculum requirements for PSHE?** |  PSHE is a non-statutory part of the curriculum, although the teaching of Relationships Health & Sex Education (RHSE) is mandatory. At St. Ethelbert’s RCP, we recognise the subject’s importance to the well-being of our children. Through our PSHE provision we aim to ensure that all pupils:* are able to express their feelings and emotions; develop strategies to resolve conflict and to develop friendships
* value difference and understand fundamental British values
* know how to keep themselves safe, through developing an understanding of safe internet use; the dangers of drugs and the importance of positive relationships
* know their rights and responsibilities, including their place in the wider world and their mission to care for the environment
* know how to live a healthy lifestyle, including developing positive mental health
* develop and understanding of the importance of positive relationships, through our RSHE provision (see RSHE policy)
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| **How is PSHE taught?** | PSHE is taught in a variety of ways:* Discrete PSHE lessons, using the Coram Life SCARF scheme
* ‘Family Time’ assemblies & whole school missions
* Prayer and worship activities
* Through the RE Curriculum, particularly through Catholic Social Teaching
* Through the Science curriculum, particularly the study of healthy lifestyles
* Through the Computing curriculum, particularly online safety
* Special ‘weeks’ – e.g. Children’s Mental Health Week’; ‘Anti-Bullying Week’
* ‘Thoughtful Thursday’, where the school community reflects on inspirational messages, which reflect the current needs of the school
* Visits and visitors (see below)
* Through the reinforcement of our expectations for behaviour
* Through the statutory Relationships, Health and Sex Education curriculum (see CES Policy), using ‘*Journey in Love’* and the ‘*Growing & Changing’* units in the SCARF scheme.

Remote Learning: In the event of a school closure, remote learning will be provided via the Seesaw platform. Wherever possible, remote education will align as closely as possible with our in-school provision, providing breadth, balance and progression.In PSHE, the following resources will be used to deliver the curriculum:* Videos of Family Time assemblies
* Coram Life SCARF scheme

The following approaches may be utilised:* Pre-recorded teaching input videos
* Written tasks, including Power Points; written explanations
* Practical / creative activities

The school recognises that some adaptations may have to be made to address the additional challenges of children having to work at home.(See also Remote Learning Policy) |
| **How is SMSC developed through PSHE ?**  | **Spiritual** – Appreciate the awe and wonder of God’s creation, including the family of God and the world around us.**Moral** – Explore moral issues through a range of PSHE themes, such as: choices; rights and responsibilities etc.**Social** – Encourage the development of positive relationships**Cultural** – recognise, appreciate and respect differences |
| **How is PSHE assessed?** | As it is non-statutory, PSHE is not assessed formally. However, the school makes use of the pupils’ self-assessment tools, within the SCARF Scheme, where appropriate. |
| **How is PSHE monitored?** | PSHE is monitored at least once per term. This may take the form of discussions with pupils and scrutiny of work,  |
| **Cross – Curricular Links Extra Curricular****Visits and Visitors** | Meaningful links have been made with RE; Science; Computing; Art; DT; English; History; Geography; MusicThe following visits and visitors enrich the PSHE curriculum: * CAFOD assemblies
* Life Bus
* Fort Alice
* Brush Bus
* Healthy Schools
* Rock Kidz
* Theatre groups
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| **Report to Governors:**  | Termly through Head teacher’s written report.Presenting to Governors: Summer 2024Policy Review – September 2024 |