**National Assessments**

**2022-2023**

**(Unvalidated)**

**2023 Phonics Screening Check**

At the end of Year 1, pupils undertake the Phonics Screening Check, through which their recognition of phonics (sounds) is tested. Any child who does not reach the national standard will re-take the test at the end of Year 2.

**Year 1:**

|  |  |  |
| --- | --- | --- |
| Number of pupils reaching the threshold by the end of Y1 in 2023 | Percentage of pupils reaching the threshold by the end of Y1 in 2023 | National Average |
| 22/29 | 76% | 79% |

**Year 2 Re-takes:**

|  |  |  |
| --- | --- | --- |
| Number of pupils reaching the threshold by the end of Y2 in 2023 | Percentage of pupils reaching the threshold by the end of Y2 in 2023 | National Average |
| 26/30 | 87% | 89% |

**2023 End of Key Stage 1 Assessments**

Y2 pupils sat tests for reading and maths in May 2023; the test papers were marked by their class teacher and the results used to help form a judgment on each child’s attainment over the last two years, during their time in Key Stage 1.

Here is a summary of our Y2 pupils’ attainment based on teacher assessment, using a range of evidence, including children’s work and test results:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Percentage of pupils who achieved the Expected Standard | | Percentage of pupils who achieved the Higher Standard | |
|  | School | National | School | National |
| Reading | 60% | 68% | 3% | 19% |
| Writing | 43% | 60% | 3% | 8% |
| Mathematics | 50% | 70% | 7% | 16% |

**2023 End of Key Stage 2 Assessments**

During a week in May 2023, Y6 pupils sat tests for maths, reading and Grammar, Punctuation and Spelling, which assessed each child against the national standard (a scaled score of 100). In Key Stage 2, the papers were marked externally. Performance in Writing was judged solely by teacher assessment. Here is a summary of our Y6 results for the 2023 tests; a score of 110+ indicates that a child is working at a higher standard than the national expectation.

**Reading:**

|  |  |  |
| --- | --- | --- |
|  | School | National Average |
| Percentage of pupils who achieved the Expected Standard | 60% | 73% |
| Percentage of pupils who achieved the Higher Standard | 13% | 29% |
| Average Progress | 0.7 | - |
| Average Scaled Score | 102.4 | 105.1 |

**Writing (Teacher Assessment):**

|  |  |  |
| --- | --- | --- |
|  | School | National Average |
| Percentage of pupils who achieved the Expected Standard | 80% | 71% |
| Percentage of pupils who achieved the Higher Standard | 17% | 13% |
| Average Progress | 3.2 | - |
| Average Scaled Score | - | - |

**Grammar, Punctuation & Spelling**

|  |  |  |
| --- | --- | --- |
|  | School | National Average |
| Percentage of pupils who achieved the Expected Standard | 57% | 72% |
| Percentage of pupils who achieved the Higher Standard | 10% | 30% |
| Average Scaled Score | 102.2 | 104.9 |

**Mathematics:**

|  |  |  |
| --- | --- | --- |
|  | School | National Average |
| Percentage of pupils who achieved the Expected Standard | 57% | 73% |
| Percentage of pupils who achieved the Higher Standard | 3% | 24% |
| Average Progress | -1.7 | - |
| Average Scaled Score | 101.2 | 104.2 |

**Reading, Writing & Maths Combined:**

|  |  |  |
| --- | --- | --- |
|  | School | National Average |
| Percentage of pupils who achieved the Expected Standard in Reading, Writing & Maths | 47% | 59% |
| Percentage of pupils who achieved the Higher Standard in Reading, Writing & Maths | 3% | 8% |