

## R.E and Collective Worship:

- **Pentecost** – We will discuss the way we live our lives, the way we treat other and how, by our actions, show if we have an attitude of service.
- **Reconciliation** – Children will develop an understanding of the Sacrament of Reconciliation is a celebration of God's love and mercy; it is about the forgiveness of sin and being reconciled with God and one another.

## Maths:

**Fractions** – we will be developing skills to find unit and non-unit fraction.

**Multiplication and division**– Recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating and understanding of commutativity as necessary.

**Measurement/ height** – Measure in cm and m.

**Fractions** Identify "1"/"4" , "1"/"3" , "1"/"2" , "2"/"4" , "3"/"4" of a number or shape and know that all the parts must be equal parts of the whole.

## D.T / Art

\* **Art** – Printing –to know that different types of paint an ink will produce different effects.

\* **D.T** – Textiles – we will be developing our sewing skills to use an overstitch, running stitch and a back stitch to create a puppet.

## Music: Seaside Compositions

We will use a variety of instruments to create a musical composition using musical notation.

## Science:

**Plants;** Label the main parts of plants and trees • Describe the stages in the life cycle of a plant. • Explain that plants need water, light and a suitable temperature to grow well. • Make observational drawings of plants. • Measure the growth of plants with a ruler. • Record the growth of my plants in a bar chart. • Use observations to explain how we can tell that plants are living things. • Set up a simple comparative test.

# Year 2 Summer Term Overview Mrs Ritchie

## History / Geography

• **Geography** – Local Geography Week – The opportunity to learn all about our local area whilst developing a variety of field working skills.

Seaside - For pupils to grasp through learning about different features of the shoreline of Britain, the important geographical concept of 'coast' and then apply their knowledge and understanding of this big idea to an investigation of a very different coastline to any that they may encounter in the United Kingdom.

PSHE: Being my best

P.E: Dance

## English:

**Fiction** – Jack and the Beanstalk and The Owl who was afraid of the dark.

Though these units, we will be continuing to work on capital letters and full stops, fronted adverbials, adverbs and adjectives.

**Non-Fiction** – Instructions and Poetry

Instructions – The children will learn how to structure a set of instructions using imperative verbs and time conjunctions.

Poetry – We will explore a range of poems and look at the variety of structures. Children will then create their own poems.

Reading: We will be focusing on sequencing skills whilst continuing to develop retrieval and inference skills.

## Phonics / Spelling

To learn a variety of spelling rules through Super Sonic Phonics and apply them in our independent writing.

### Class Readers:

Traction Man

The Pea and the Princess

Man on the Moon

## Computing: Word Processing

• **Touch Typing:** Children have develop the ability to touch type the home, bottom, and top rows. Children will learn to use two hands to type the letters on the keyboard.

• **Word Processing** – Children will learn how to use PowerPoint to design a presentation including animations, transitions, timings and sounds.