

## **R.E and Collective Worship:**

### **Branch 5: To the Ends of the Earth**

• In this unit, pupils will learn how Mass today follows the pattern of the early Church, discover how Jesus is present in the Word and the breaking of bread, and deepen their understanding of the Holy Trinity.

### **Branch 6: Dialogue and Encounter**

• In this unit, pupils will learn about the Jewish festival of Passover, make links between Passover and the Last Supper, and begin to understand Muslim beliefs and ways of life.

## **Maths:**

**Fractions** – we will be developing skills to find unit and non-unit fraction of amounts including decimals.

**Time** – Children will be learning to tell the time to the hour, half hour and quarter if an hour before we will move on to reading the time to the nearest 5 minutes.

**Shape** – Children will learn about right angles as well as horizontal, vertical, parallel and perpendicular lines.

**Statistics** - Children will develop their skills of drawing and interpreting bar charts and pictograms.

**Arithmetic** – We will continue to work on the arithmetic skills of the 4 rules of number.

## **D.T / Art**

\* **Art** – Animal Creations – we will be using geometric pattern to create a variety of animal images using colour through a variety of mediums.

\* **D.T** – Textiles – we will be developing our sewing skills to use an over stitch, running stitch and a back stitch to create a final product.

**Music:** Percussion and musical patterns.

## **Science:**

• **Light** – During this unit, children will learn that there are a variety of light sources and learn how surfaces reflect light. We will learn about parts of the eye and how shadows are formed.

# **Year 3 Summer Term Overview**

**Miss Murphy and Miss Woodcock**

## **History / Geography**

• **Geography** – Rainforest – we will be developing knowledge of Rainforests. This will include map and co-ordinate skills using globes and atlases. We will also be learning about the physical features of a rainforest and the deterioration of the environment and its inhabitants.

• **History** – The Roman Invasion – The children will learn about how the Roman invasion progressed and the impact this had on Britain then and now.

## **PSHE:** Being My Best

**P.E:** Sending and receiving and Athletics.

## **English:**

**Fiction** – The Barnabus Project – we will use this text to develop our sequencing skills and to write our own adventure stories.

The Great Kapok Tree – this text will link to our geography unit and will develop discussions around conservation of the rainforests.

### **Non-Fiction** –

Information Texts – I Wonder Why Roman's Wore Togas – we will use this text to create our own information pages on the Roman invasion.

Escape from Pompeii – we will use this non-fiction text based on real events to write eyewitness accounts and information pages about the events.

## **Reading:**

• We will be focusing on sequencing skills whilst continuing to develop retrieval and inference skills.

## **MFL - French**

• Carnival and playground games – revisiting core language.

• Going on a picnic – nouns for different food and drinks.

## **Class Novel:**

The  
Miraculous  
Journey of  
Edward  
Toulane

## **Computing:**

• **Information Technology:** we will learn how search engines help us to find information and develop understanding of keeping ourselves safe online.

• **Digital Literacy:** Develop touch typing skills and apply this to the use of PowerPoint and other online apps.