



## Independence

Please practice getting dressed and undressed independently. Start simply with jumpers, shoes, socks and undies and then move onto shirts, trousers and dresses. Your child will be expected to dress and undress for PE in year One!

Help your child to ask and pay for items in a shop (including expecting change), telling the doctor what is wrong etc. DON'T speak for them

## Seesaw

Thank you to those of you that use seesaw. Please take time to look through your child's seesaw journal with them and ask them to tell you what they were doing

You can also use seesaw to send photos to us and we will talk to your child about what they have been doing at home.

If you need log in details please ask a member of staff.

## Stay and Play

Stay and play will take place on the first Friday of each month from 9.00-9.45 unless we are not in school that day when it will be the following Friday There will be a different theme each week. Please do your best to attend as many as can. Grandmas, grandads and friends can represent you if you can't make it.

## Summer 2

How you can help at home

## Maths

- Many children can count to 50 now so please practice counting to 100. They need to be able to do this without any prompting from you and without missing any numbers out.
- Look at coins with your child and practise making amounts up to 10p using 1ps, 2ps and 5ps. Set up a little shop using tins and packets and put prices on (up to 10p) Take turns being customers and shop keepers.

## Talking

At school, the children are concentrating on speaking in full sentences in a clear voice so that they can express themselves confidently. We are trying to use 'and', 'because' and 'but' when we speak to make our sentences longer.

There will be a short meeting in school at 2.45 on April 23<sup>th</sup> where Mrs T will explain how you can help your child with talking, reading, writing and maths.

## Reading and Writing

All children bring home a reading book. Please spend 5-10 minutes supporting your child as they read their book.

- Practice the words I have sent home
- Look at the front cover of the book and read the title together and ask your child what it might be about
- Point to some of the words and phonemes on the inside of the front cover as your child reads them
- Support your child as they read the book. They will blend some words and just read others
- Over the week, read the book 4 times to develop fluency
- Do the activities on the inside of the back cover of the reading

You will also be invited to a focus child meeting each term, when you will be able to discuss your child's progress with Mrs Turner or Mrs Ritchie