



Love, Care, Share...

Love learning as friends; Care for our community as neighbours; Share our faith in Jesus as disciples.

How does PSHE support our vision, mission, values and aims?	In line with our Mission Statement, we aim that our PSHE curriculum equips our children with the knowledge, skills and practical tools they need to: • develop healthy relationships with others, as '<i>friends</i>' and '<i>disciples</i>' • appreciate the wonders of the world around them, becoming stewards of God's creation, as they '<i>care for our community as neighbours</i>' • Appreciate themselves as a unique child of God, created in His image and likeness, through developing a healthy lifestyle; a positive mind-set; good personal choices and self-worth; and '<i>sharing their faith as disciples</i>.'
What are the National Curriculum requirements for PSHE?	PSHE is a non-statutory part of the curriculum, although the teaching of Relationships Health & Sex Education (RHSE) is mandatory. At St. Ethelbert's RCP, we recognise the subject's importance to the well-being of our children. Through our PSHE provision we aim to ensure that all pupils: • are able to express their feelings and emotions; develop strategies to resolve conflict and to develop friendships • value difference and understand fundamental British values • know how to keep themselves safe, through developing an understanding of safe internet use; the dangers of drugs and the importance of positive relationships • know their rights and responsibilities, including their place in the wider world and their mission to care for the environment • know how to live a healthy lifestyle, including developing positive mental health • develop and understanding of the importance of positive relationships, through our RSHE provision (see RSHE policy)
How is PSHE taught?	PSHE is taught in a variety of ways: • Discrete PSHE lessons, using the Coram Life SCARF scheme • 'Values' assemblies & whole school missions • Prayer and worship activities • Through the RE Curriculum, particularly through Catholic Social Teaching • Through the Science curriculum, particularly the study of healthy lifestyles • Through the Computing curriculum, particularly online safety • Special 'weeks' – e.g. Children's Mental Health Week'; 'Anti-Bullying Week'



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	• 'Thoughtful Thursday', where the school community reflects on inspirational messages, which reflect the current needs of the school • Visits and visitors (see below) • Through the reinforcement of our expectations for behaviour • Through the statutory Relationships, Health and Sex Education curriculum (see CES Policy), using 'Ten: Ten – Live Life to the Full' and the 'Growing & Changing' units in the SCARF scheme. Remote Learning: In the event of a school closure, remote learning will be provided via the Seesaw platform. Wherever possible, remote education will align as closely as possible with our in-school provision, providing breadth, balance and progression. In PSHE, the following resources will be used to deliver the curriculum: • Videos of Family Time assemblies • Coram Life SCARF scheme The following approaches may be utilised: • Pre-recorded teaching input videos • Written tasks, including Power Points; written explanations • Practical / creative activities The school recognises that some adaptations may have to be made to address the additional challenges of children having to work at home. (See also Remote Learning Policy)
How is SMSC developed through PSHE ?	<u>Spiritual</u> – Appreciate the awe and wonder of God's creation, including the family of God and the world around us. <u>Moral</u> – Explore moral issues through a range of PSHE themes, such as: choices; rights and responsibilities etc. <u>Social</u> – Encourage the development of positive relationships <u>Cultural</u> – recognise, appreciate and respect differences



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How is PSHE assessed?	As it is non-statutory, PSHE is not assessed formally. However, the school makes use of the pupils' self-assessment tools, within the SCARF Scheme, where appropriate.
How is PSHE monitored?	PSHE is monitored at least once per term. This may take the form of discussions with pupils and scrutiny of work,
Cross – Curricular Links Extra Curricular Visits and Visitors	Meaningful links have been made with RE; Science; Computing; Art; DT; English; History; Geography; Music The following visits and visitors enrich the PSHE curriculum: • CAFOD assemblies • Life Bus • Fort Alice • Brush Bus • Healthy Schools • Rock Kidz • Theatre groups
Report to Governors:	Termly through Head teacher's written report. Presenting to Governors: Autumn 2026 Policy Review – September 2027