



Love, Care, Share...

Love learning as friends; Care for our community as neighbours; Share our faith in Jesus as disciples.

How does ... support our vision, mission, values and aims?	Our Physical Education curriculum stimulates a love of learning, creativity and imagination, providing physical experiences, which enable our children to use the gifts that God has given them. Through PE, our children are given opportunities to work in groups, pairs and individually to achieve specific goals. Through learning about the different aspects of PE, they can explore the impact it has on a healthy body and mind. Children at St. Ethelbert's are encouraged to participate and compete in a range of sports.
What are the National Curriculum requirements for P.E.?	The National Curriculum for PE aims to ensure that all pupils: • develop competence to excel in a broad range of physical activities • are physically active for sustained periods of time • engage in competitive sports and activities • lead healthy, active lives
How is P.E. taught?	At our school, every child receives at least two PE lessons per week. Most lessons are taught jointly between the class teacher and the coaches from PE Key Sports, using their scheme of work. Children will learn a variety of skills across a range of sports. This includes skills in gymnastics, dance, SAQ, invasion games, net and wall games, swimming and outdoor and adventurous activities. In key stage 1, a particular emphasis is placed on ensuring children acquire fundamental skills. We offer intensive swimming sessions to our Year 6 children at the beginning of the Autumn term. Remote Learning: In the event of a school closure, remote learning will be provided via the Seesaw platform. Wherever possible, remote education will align as closely as possible with our in-school provision, providing breadth, balance and progression. In PE, the following resources will be used to deliver the curriculum: • Key PE Sports • Joe Wicks • Cosmic Yoga • Go Noodle • Just Dance



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	The following approaches may be utilised: • Pre-recorded teaching input videos • Written tasks, including Power Points; written explanations The school recognises that some adaptations may have to be made to address the additional challenges of children having to work at home. In PE, we will focus on physical fitness rather than skills development. (See also Remote Learning Policy)
How is SMSC developed through P.E.?	<u>Spiritual</u> – Questioning pupils throughout lessons – WHY, WHAT, WHERE and HOW <u>Moral</u> – Listening to teacher and peer feedback <u>Social</u> – Encourage pupils to recognise and respect social differences and similarities <u>Cultural</u> – Gaining an understanding of different sports and their foundations
How is P.E. assessed?	We assess the children's work in PE while observing them working during lessons and completing end of unit assessments. Teachers record the attainment of pupils against the relevant National Curriculum objectives set out on the School PE Assessment Framework. Assessment outcomes are recorded each at the end of each unit – children are judged to be either working towards, achieving expected standard or at greater depth. Children are encouraged to assess and evaluate both their own work and that of other pupils. This helps them to appreciate how they can improve their performance, and what their targets should be for the future.
How is P.E. monitored?	PE is monitored at least once per term. This may take the form of discussions with pupils, gathering assessment data and evidence and observations as part of learning walks.
Cross – Curricular Links Extra Curricular	Topic links are made where appropriate. Key skills are taught to develop a good level of understanding and are then applied through games and competition. Meaningful links have previously been made with Maths, Science and English.



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Visits and Visitors	There are weekly multi-sports clubs for pupils from Reception to Y6, as well as a club for football. The following examples of visits and visitors enrich the PE curriculum: *Local sports competitions in: Football, athletics, cross country, cricket, hockey and tennis. *Visit to Whitefield Golf Club *Residential weekend to take part in outdoor adventure sports
Report to Governors:	Termly through Head teacher's written report. Presenting to Governors: Summer 2027 Policy Review – September 2027